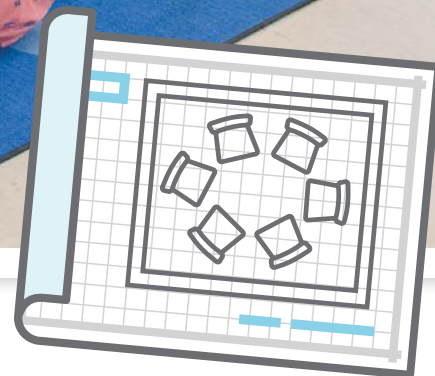


Organizing Your



Fountas & Pinnell
Classroom™



an INTERACTIVE
UNPACKING and
IMPLEMENTATION PLAN



Welcome to Fountas & Pinnell Classroom™

Congratulations on the journey ahead—a journey that will transform your classroom, your teaching, and the literacy lives of your students. As you prepare to implement a new literacy system, we at Heinemann are honored to partner with you to ensure an efficient and effective implementation of *Fountas & Pinnell Classroom™* (FPC) in your school/district.

A strong and collaborative implementation plan, coupled with intentional organization, helps align your literacy vision with your instructional goals, and ensures that everyone is teaching in the same direction with coherence at the forefront. Prior to unpacking your FPC shipment, think about your goals and unpack with intention—meaning unpack the context(s) you plan to start with and/or unpack based on where your resources will be used and stored within your classroom.

From Vision to Action

Turning a vision into action requires thoughtful planning and organizing. *Fountas & Pinnell Classroom™* is a literacy system that allows you to operationalize your vision. You may be asking yourself, “Where do I start?” Start here, in this unpacking and implementation plan, thinking together with colleagues. The three steps in this plan are designed to put you, your students, and your school on the path to literacy success.



Unpack Your System p. 2



- 4 Inventory by Grade
- 7 Inventory by Instructional Context
- 14 A Deeper Dive into Interactive Read-Aloud
- 18 A Deeper Dive into Shared Reading
- 22 A Deeper Dive into Phonics, Spelling, and Word Study
- 30 A Deeper Dive into Reading Minilessons
- 32 A Deeper Dive into Writing Minilessons
- 34 A Deeper Dive into Guided Reading
- 38 A Deeper Dive into Book Clubs
- 42 A Deeper Dive into Independent Reading



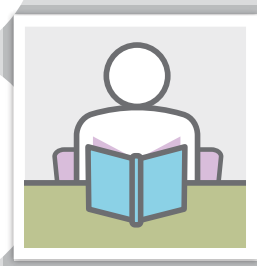
2

Organize Your
Classroom
p. 46



3

Implement Your
Fountas & Pinnell
Classroom™
p. 52





Unpack Your System



Using this visual, step-by-step guide—together with your implementation goals—unpack, inventory, and get to know your *Fountas & Pinnell Classroom™* books, lessons, and resources. Thoughtful and intentional unpacking will help you prepare for efficient organization and implementation.

IN STEP 1, YOU WILL HAVE THE OPPORTUNITY TO:

- Unpack and inventory your *Fountas & Pinnell Classroom™*
- Familiarize yourself with the resources in each instructional context.



HELPFUL VIDEOS

Throughout this Guide are QR codes that link directly to individual videos created to help you get started with *Fountas & Pinnell Classroom™*. Scan the code (or click it if you are reading this Guide online) to watch.

UNPACKING FPC, DIGITALLY

You may wish to use the code at right to explore the entire collection of Unpacking and Getting Started videos, along with other getting started resources, all in one place.

SCAN
OR CLICK
TO VIEW



EXPLORE ALL
THE GETTING
STARTED
VIDEOS



STEP 1: UNPACK YOUR SYSTEM

Inventory by Grade Level

You may be asking yourself, “What boxes should I unpack and organize first? Where am I going to store all these books and teaching resources?” Start by taking an inventory of your *Fountas & Pinnell Classroom™* by using the following charts that show the number of boxes per grade by instructional context.

PREKINDERGARTEN		
INSTRUCTIONAL CONTEXT	# of Boxes	Confirm Receipt ✓
IRA Interactive Read-Aloud	3	<input type="checkbox"/>
SR Shared Reading [Available in English or Spanish]	5 [English]	<input type="checkbox"/>
	5 [Spanish]	<input type="checkbox"/>
PWS Phonics, Spelling, and Word Study [<i>Sounds, Letters, and Words in PreK</i>]	1	<input type="checkbox"/>
WML Writing Minilessons [<i>Joyful Writing in PreK</i>]	1	<input type="checkbox"/>
Complete Prekindergarten System (English and Spanish)*	15	<input type="checkbox"/>

KINDERGARTEN		
INSTRUCTIONAL CONTEXT	# of Boxes	Confirm Receipt ✓
IRA Interactive Read-Aloud	3	<input type="checkbox"/>
SR Shared Reading [Available in English or Spanish]	9 [English]	<input type="checkbox"/>
	9 [Spanish]	<input type="checkbox"/>
PWS Phonics, Spelling, and Word Study	2	<input type="checkbox"/>
RML Reading Minilessons	1	<input type="checkbox"/>
WML Writing Minilessons	1	<input type="checkbox"/>
GR Guided Reading	15	<input type="checkbox"/>
BC Book Clubs	4	<input type="checkbox"/>
IR Independent Reading	4	<input type="checkbox"/>
Complete Kindergarten System (English and Spanish)*	48	<input type="checkbox"/>

*Each full grade purchase of *Fountas & Pinnell Classroom™* includes a copy of the *Fountas & Pinnell Classroom™ System Guide* for that grade.

GRADE 1		
INSTRUCTIONAL CONTEXT	# of Boxes	Confirm Receipt ✓
IRA Interactive Read-Aloud	3	<input type="checkbox"/>
SR Shared Reading [Available in English or Spanish]	9 [English]	<input type="checkbox"/>
	9 [Spanish]	<input type="checkbox"/>
PWS Phonics, Spelling, and Word Study	2	<input type="checkbox"/>
RML Reading Minilessons	1	<input type="checkbox"/>
WML Writing Minilessons	1	<input type="checkbox"/>
GR Guided Reading	15	<input type="checkbox"/>
BC Book Clubs	4	<input type="checkbox"/>
IR Independent Reading	4	<input type="checkbox"/>
Complete Grade 1 System [English and Spanish]*	48	<input type="checkbox"/>









GRADE 2		
INSTRUCTIONAL CONTEXT	# of Boxes	Confirm Receipt ✓
IRA Interactive Read-Aloud	3	<input type="checkbox"/>
SR Shared Reading	5 [English]	<input type="checkbox"/>
	5 [Spanish]	<input type="checkbox"/>
PWS Phonics, Spelling, and Word Study	2	<input type="checkbox"/>
RML Reading Minilessons	1	<input type="checkbox"/>
WML Writing Minilessons	1	<input type="checkbox"/>
GR Guided Reading	15	<input type="checkbox"/>
BC Book Clubs	4	<input type="checkbox"/>
IR Independent Reading	4	<input type="checkbox"/>
Complete Grade 2 System [English and Spanish]*	40	<input type="checkbox"/>








GRADE 3		
INSTRUCTIONAL CONTEXT	# of Boxes	Confirm Receipt ✓
IRA Interactive Read-Aloud	3	<input type="checkbox"/>
SR Shared Reading	6	<input type="checkbox"/>
PWS Phonics, Spelling, and Word Study	2	<input type="checkbox"/>
RML Reading Minilessons	1	<input type="checkbox"/>
WML Writing Minilessons** <i>Anticipated fall 2022</i>	1	<input type="checkbox"/>
GR Guided Reading	14	<input type="checkbox"/>
BC Book Clubs	4	<input type="checkbox"/>
IR Independent Reading	4	<input type="checkbox"/>
Complete Grade 3 System*	35	<input type="checkbox"/>








**Release dates subject to change



STEP 1: UNPACK YOUR SYSTEM

GRADE 4		
INSTRUCTIONAL CONTEXT	# of Boxes	Confirm Receipt ✓
 Interactive Read-Aloud	4	<input type="checkbox"/>
 Shared Reading	5	<input type="checkbox"/>
 Phonics, Spelling, and Word Study	2	<input type="checkbox"/>
 Reading Minilessons	1	<input type="checkbox"/>
 Writing Minilessons** <i>Anticipated fall 2023</i>	1	<input type="checkbox"/>
 Guided Reading	13	<input type="checkbox"/>
 Book Clubs	6	<input type="checkbox"/>
 Independent Reading	4	<input type="checkbox"/>
Complete Grade 4 System*	36	<input type="checkbox"/>

GRADE 5		
INSTRUCTIONAL CONTEXT	# of Boxes	Confirm Receipt ✓
 Interactive Read-Aloud	4	<input type="checkbox"/>
 Phonics, Spelling, and Word Study	1	<input type="checkbox"/>
 Reading Minilessons	1	<input type="checkbox"/>
 Writing Minilessons** <i>Anticipated fall 2023</i>	1	<input type="checkbox"/>
 Guided Reading	13	<input type="checkbox"/>
 Book Clubs	6	<input type="checkbox"/>
 Independent Reading	5	<input type="checkbox"/>
Complete Grade 5 System*	31	<input type="checkbox"/>

GRADE 6		
INSTRUCTIONAL CONTEXT	# of Boxes	Confirm Receipt ✓
 Interactive Read-Aloud	4	<input type="checkbox"/>
 Phonics, Spelling, and Word Study	1	<input type="checkbox"/>
 Reading Minilessons	1	<input type="checkbox"/>
 Writing Minilessons** <i>Anticipated fall 2023</i>	1	<input type="checkbox"/>
 Guided Reading	11	<input type="checkbox"/>
 Book Clubs	6	<input type="checkbox"/>
 Independent Reading	5	<input type="checkbox"/>
Complete Grade 6 System*	29	<input type="checkbox"/>

**Release dates subject to change

Inventory by Instructional Context

Use the checklist below in conjunction with the visual guide on pages 14–17 to orient yourself to the *FPC Interactive Read-Aloud Collection*.

<div>IRA</div> INTERACTIVE READ-ALOUD COLLECTIONS									
INSTRUCTIONAL RESOURCES (per grade)	Qty.	Confirm Receipt ✓							
		PreK	Gr. K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
IRA Books	120	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IRA Book Boxes	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IRA Teacher Box	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The components below are included in your Teacher Box:									
IRA Collection Guide (contains Online Resources access code)	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IRA Lesson Folders	120	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IRA Inquiry Overview Cards	25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IRA Unpacking Sheet	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IRA Sticker Sheets	10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



STEP 1: UNPACK YOUR SYSTEM

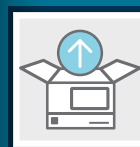
Use the checklist below in conjunction with the visual guide on pages 18–21 to orient yourself to the *FPC Shared Reading Collection*.

SR SHARED READING COLLECTIONS						
INSTRUCTIONAL RESOURCES [per grade]	Qty. / Confirm Receipt ✓					
	PreK	Gr. K	Gr. 1	Gr. 2	Gr. 3	Gr. 4
SR Big Books	30 <input type="checkbox"/>	65 <input type="checkbox"/>	65 <input type="checkbox"/>	30 <input type="checkbox"/>	30 <input type="checkbox"/>	30 <input type="checkbox"/>
SR Little Books • PreK, Gr. 2, Gr. 3, Gr. 4 [30 titles x 6 copies each] • Gr. K & Gr. 1 [65 titles x 6 copies each]	180 <input type="checkbox"/>	390 <input type="checkbox"/>	390 <input type="checkbox"/>	180 <input type="checkbox"/>	180 <input type="checkbox"/>	180 <input type="checkbox"/>
SR Big Book Rolling Cart	1 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
SR Little Book Storage Trays	2 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
SR Teacher Box	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
The components below are included in your Teacher Box:						
SR Collection Guide [contains Online Resources access code]	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
SR Lesson Folders	30 <input type="checkbox"/>	65 <input type="checkbox"/>	65 <input type="checkbox"/>	30 <input type="checkbox"/>	30 <input type="checkbox"/>	30 <input type="checkbox"/>
Alphabet Linking Chart	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	—	—
Consonant Cluster Poster Pack [Initial and Final]	—	—	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
SR Unpacking Sheet	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
SR Organizational Sticker Sheets	2 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>



COLECCIÓN DE LECTURA COMPARTIDA

INSTRUCTIONAL RESOURCES (per grade)	Qty. / Confirm Receipt ✓			
	PreK	Gr. K	Gr. 1	Gr. 2
SR Big Books	30 <input type="checkbox"/>	65 <input type="checkbox"/>	65 <input type="checkbox"/>	30 <input type="checkbox"/>
SR Little Books <ul style="list-style-type: none"> • PreK & Gr. 2 [30 titles x 6 copies each] • Gr. K & Gr. 1 [65 titles x 6 copies each] 	180 <input type="checkbox"/>	390 <input type="checkbox"/>	390 <input type="checkbox"/>	180 <input type="checkbox"/>
SR Big Book Rolling Cart	1 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
SR Little Book Storage Trays	2 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	2 <input type="checkbox"/>
SR Teacher Box	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
The components below are included in your Teacher Box:				
SR Collection Guide (contains Online Resources access code)	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
SR Lesson Folders	30 <input type="checkbox"/>	65 <input type="checkbox"/>	65 <input type="checkbox"/>	30 <input type="checkbox"/>
Alphabet Linking Chart	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Consonant Cluster Poster Pack (Initial and Final)	—	—	1 <input type="checkbox"/>	1 <input type="checkbox"/>
SR Unpacking Sheet	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
SR Organizational Sticker Sheets	2 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>



Use the checklist below in conjunction with the visual guide on pages 22–29 to orient yourself to the *FPC Phonics, Spelling, and Word Study System*.

<div>PWS</div> PHONICS, SPELLING, AND WORD STUDY SYSTEM								
INSTRUCTIONAL RESOURCES (per grade)	Qty. / Confirm Receipt ✓							
	Gr. PreK	Gr. K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
<i>Sounds, Letters, and Words in PreK</i> [Lesson book of 100 lessons. Contains Online Resources access code]	1 <input type="checkbox"/>	—	—	—	—	—	—	—
<i>Phonics, Spelling, and Word Study Lessons</i> [contains Online Resources access code]	—	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
<i>Fountas & Pinnell Comprehensive Phonics, Spelling, and Word Study Guide</i>	—	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
<i>Sing a Song of Poetry</i>	—	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	—	—	—	—
Lesson Folders	—	100 <input type="checkbox"/>	100 <input type="checkbox"/>	100 <input type="checkbox"/>	100 <input type="checkbox"/>	105 <input type="checkbox"/>	105 <input type="checkbox"/>	105 <input type="checkbox"/>
Hanging Folders [Areas of Learning]	—	9 <input type="checkbox"/>	9 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	5 <input type="checkbox"/>
Hanging Folders [Months]	—	12 <input type="checkbox"/>	12 <input type="checkbox"/>	12 <input type="checkbox"/>	12 <input type="checkbox"/>	12 <input type="checkbox"/>	12 <input type="checkbox"/>	12 <input type="checkbox"/>
PWS Unpacking Sheet	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Ready Resources Box: [Includes classroom posters, misc. classroom materials, lesson-specific ready resources, and general ready resources]	1 <input type="checkbox"/> Sold separately or as a bundle	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	N/A [Included in Teacher Box] separately or as a bundle.	N/A [Included in Teacher Box]

Use the checklist below in conjunction with the visual guide on pages 34–37 to orient yourself to the *FPC Guided Reading Collection*.

<div>GR</div> GUIDED READING COLLECTIONS							
INSTRUCTIONAL RESOURCES (per grade)	Qty. / Confirm Receipt ✓						
	Gr. K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
GR Books	1200 <input type="checkbox"/> [200 titles x 6 copies each]	1200 <input type="checkbox"/> [200 titles x 6 copies each]	1200 <input type="checkbox"/> [200 titles x 6 copies each]	1200 <input type="checkbox"/> [200 titles x 6 copies each]	1080 <input type="checkbox"/> [180 titles x 6 copies each]	1020 <input type="checkbox"/> [170 titles x 6 copies each]	900 <input type="checkbox"/> [150 titles x 6 copies each]
GR Book Storage Trays	14 <input type="checkbox"/>	14 <input type="checkbox"/>	14 <input type="checkbox"/>	13 <input type="checkbox"/>	12 <input type="checkbox"/>	12 <input type="checkbox"/>	10 <input type="checkbox"/>
GR Teacher Box	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
The components below are included in your Teacher Box:							
GR Collection Guide [contains Online Resources access code]	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
GR Lesson Folders	200 <input type="checkbox"/>	200 <input type="checkbox"/>	202* <input type="checkbox"/>	210* <input type="checkbox"/>	188* <input type="checkbox"/>	186* <input type="checkbox"/>	165* <input type="checkbox"/>
F&P Stopwatch/Calculator	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Alphabet Linking Chart	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	—	—	—	—
Consonant Cluster Poster Pack [Initial and Final]	—	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	—	—	—
GR Unpacking Sheet	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
GR Sticker Sheets	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>

*These *FPC Guided Reading Collections* contain two-way books which accounts for the additional lesson folders.



STEP 1: UNPACK YOUR SYSTEM

Use the checklist below in conjunction with the visual guide on pages 38–41 to orient yourself to the *FPC Book Clubs Collection*.

<div>BC</div> BOOK CLUBS COLLECTIONS							
INSTRUCTIONAL RESOURCES [per grade]	Qty. / Confirm Receipt ✓						
	Gr. K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
BC Books	192 <input type="checkbox"/> [32 titles x 6 copies each]	192 <input type="checkbox"/> [32 titles x 6 copies each]	192 <input type="checkbox"/> [32 titles x 6 copies each]	192 <input type="checkbox"/> [32 titles x 6 copies each]	288 <input type="checkbox"/> [48 titles x 6 copies each]	288 <input type="checkbox"/> [48 titles x 6 copies each]	288 <input type="checkbox"/> [48 titles x 6 copies each]
BC Book Bins	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>
BC Teacher Box	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
The components below are included in your Teacher Box:							
BC Collection Guide [contains Online Resources access code]	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
BC Inquiry Overview Cards	8 <input type="checkbox"/>	8 <input type="checkbox"/>	8 <input type="checkbox"/>	8 <input type="checkbox"/>	12 <input type="checkbox"/>	12 <input type="checkbox"/>	12 <input type="checkbox"/>
BC Discussion Cards	32 <input type="checkbox"/>	32 <input type="checkbox"/>	32 <input type="checkbox"/>	32 <input type="checkbox"/>	48 <input type="checkbox"/>	48 <input type="checkbox"/>	48 <input type="checkbox"/>
BC Unpacking Sheet	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
BC Sticker Sheets	10 <input type="checkbox"/>	10 <input type="checkbox"/>	10 <input type="checkbox"/>	10 <input type="checkbox"/>	13 <input type="checkbox"/>	13 <input type="checkbox"/>	13 <input type="checkbox"/>

Use the checklist below in conjunction with the visual guide on pages 42–45 to orient yourself to the *FPC Independent Reading Collection*.

<div>IR</div> INDEPENDENT READING COLLECTIONS							
INSTRUCTIONAL RESOURCES (per grade)	Qty. / Confirm Receipt ✓						
	Gr. K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
IR Books	150 <input type="checkbox"/>	150 <input type="checkbox"/>	150 <input type="checkbox"/>	200 <input type="checkbox"/>	200 <input type="checkbox"/>	200 <input type="checkbox"/>	200 <input type="checkbox"/>
IR Book Bins	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>
IR Teacher Box	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
The components below are included in your Teacher Box:							
IR Collection Guide (contains Online Resources access code)	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
IR Conferring Cards	150 <input type="checkbox"/>	150 <input type="checkbox"/>	150 <input type="checkbox"/>	200 <input type="checkbox"/>	200 <input type="checkbox"/>	200 <input type="checkbox"/>	200 <input type="checkbox"/>
IR Genre-Based Conferring Cards	4 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>	8 <input type="checkbox"/>	8 <input type="checkbox"/>
IR Unpacking Sheet	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
IR Grade-Level Sticker Sheet	5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>	7 <input type="checkbox"/>	7 <input type="checkbox"/>	7 <input type="checkbox"/>	7 <input type="checkbox"/>
IR Alphabetical Dividers	26 <input type="checkbox"/>	26 <input type="checkbox"/>	26 <input type="checkbox"/>	26 <input type="checkbox"/>	26 <input type="checkbox"/>	26 <input type="checkbox"/>	26 <input type="checkbox"/>

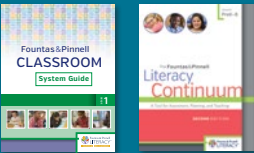


STEP 1: UNPACK YOUR SYSTEM

PLEASE NOTE

As you unpack your FPC instructional contexts, find and start with the Teacher Box. Here you will find an unpacking sheet that outlines the contents of that particular context.

CONNECTIONS



READ the “Instructional Contexts” chapter on Interactive Read-Aloud in your FPC System Guide or consult your FPC IRA Collection Guide.

READ pages 11-99 on Interactive Read-Aloud in The Literacy Continuum.

SCAN OR CLICK TO VIEW



VIEW the FPC IRA Collection Getting Started video



VIEW the FPC IRA Unpacking video

The FPC Instructional Contexts:
A Deeper Dive into Interactive Read-Aloud

FOUNTAS & PINNELL CLASSROOM™
INTERACTIVE READ-ALOUD COLLECTION



1 SEPARATE OUT BOXES FOR INTERACTIVE READ-ALOUD

This chart indicates the number of shipper boxes per grade level.

IRA INTERACTIVE READ-ALOUD	
GRADE LEVEL	# of Boxes
Prekindergarten	3
Kindergarten	3
Grade 1	3
Grade 2	3
Grade 3	3
Grade 4	4
Grade 5	4
Grade 6	4

2 UNPACK YOUR TEACHER BOX

The *Fountas & Pinnell Classroom™ Interactive Read-Aloud Collection* Teacher Box **A** includes a range of resources designed to help you expand students' thinking across the year with books that spark discussion and inquiry.

Teacher Box Contents

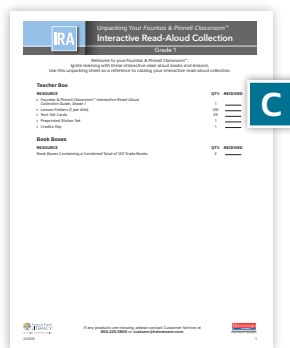
- C** FPC Interactive Read-Aloud Collection unpacking sheet
- D** FPC Interactive Read-Aloud Collection Guide
- E** FPC Interactive Read-Aloud Collection Lesson Folders
- F** FPC Interactive Read-Aloud Collection Inquiry Overview Cards
- G** FPC Interactive Read-Aloud Collection Text Set Stickers and instruction sheet
- H** FPC Interactive Read-Aloud Collection Book Stickers and instruction sheet



3 TAKE INVENTORY

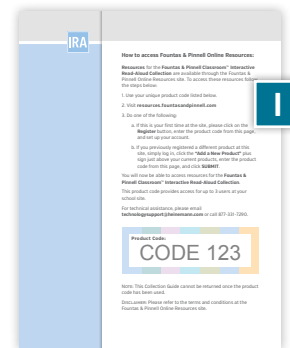
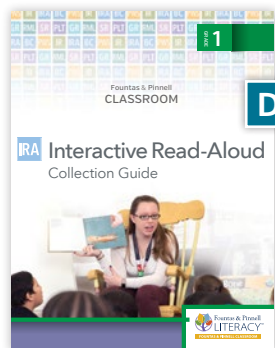
Use the *FPC Interactive Read-Aloud Collection* unpacking sheet **C** in your Teacher Box to take an inventory of your *FPC IRA Collection* materials.

NOTE: The *FPC IRA Collection* title list [organized by text set] can be found in your *FPC System Guide* or *FPC IRA Collection Guide*.



4 ACCESS ONLINE RESOURCES

Next, find the *FPC IRA Collection Guide* **D**, which will help you become familiar with this context. Use the code **I** and the instructions on the inside front cover of the *FPC IRA Collection Guide* to access your Online Resources. There you will find resources and videos to support your teaching and how to get started with *Interactive Read-Aloud*.



STEP 1: UNPACK YOUR SYSTEM

5 UNPACK AND ORGANIZE BOOKS



Find and unpack your interactive read-aloud book collection **B**. You will notice the lid of the book bin acts as an extra bin **J** to organize additional books if you wish.

Labeling Your Books

The IRA books are shrink-wrapped **K** and labeled **L** by text set.

Grade 1 Interactive Read-Aloud Living and Working Together: Community

L

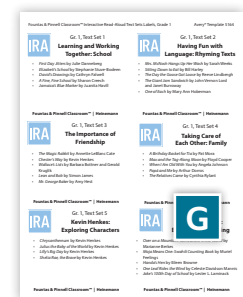


Before you remove the shrink-wrap, you may want to sticker the back of the books in each text set with the book stickers **H**. An instruction sheet is provided in each sticker pack.



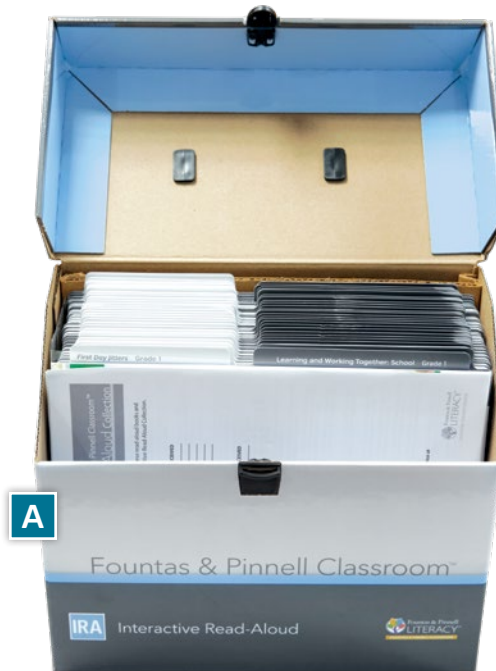
Also available are text set labels **G** you can use to label baggies or folders* in which to store the books from that text set. This will help you easily locate books within a text set. Extra labels can be printed from your Online Resources.

*Folders/baggies not included.



6 UNPACK AND ORGANIZE LESSON FOLDERS AND INQUIRY OVERVIEW CARDS

Use the 25 Inquiry Overview Cards to organize your lesson folders by text set in your Teacher Box **A**.



HELPFUL TIP

You might want to organize the books within your *FPC IRA Collection* bins by creating text set dividers*. Label card stock/blank folders **M** with the text set title and collate books by text set.

*Dividers not included.

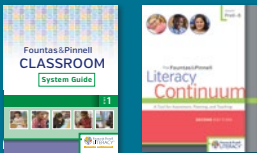


STEP 1: UNPACK YOUR SYSTEM

PLEASE NOTE

As you unpack your *FPC* instructional contexts, find and start with the Teacher Box. Here you will find an unpacking sheet that outlines the contents of that particular context.

CONNECTIONS



READ the “Instructional Contexts” chapter on Shared Reading in your *FPC System Guide* or consult your *FPC SR Collection Guide*.

READ pages 101–160 on Shared Reading in *The Literacy Continuum*.

SCAN OR CLICK TO VIEW



VIEW the *FPC SR Collection Getting Started* video



VIEW the *FPC SR Unpacking* video

The FPC Instructional Contexts:
A Deeper Dive into Shared Reading

FOUNTAS & PINNELL CLASSROOM™
SHARED READING COLLECTION, GRADE 1



1 SEPARATE OUT BOXES FOR SHARED READING

This chart indicates the number of shipper boxes per grade level.

SR SHARED READING	
GRADE LEVEL	# of Boxes
Prekindergarten	5
Kindergarten	9
Grade 1	9
Grade 2	5
Grade 3	6
Grade 4	5

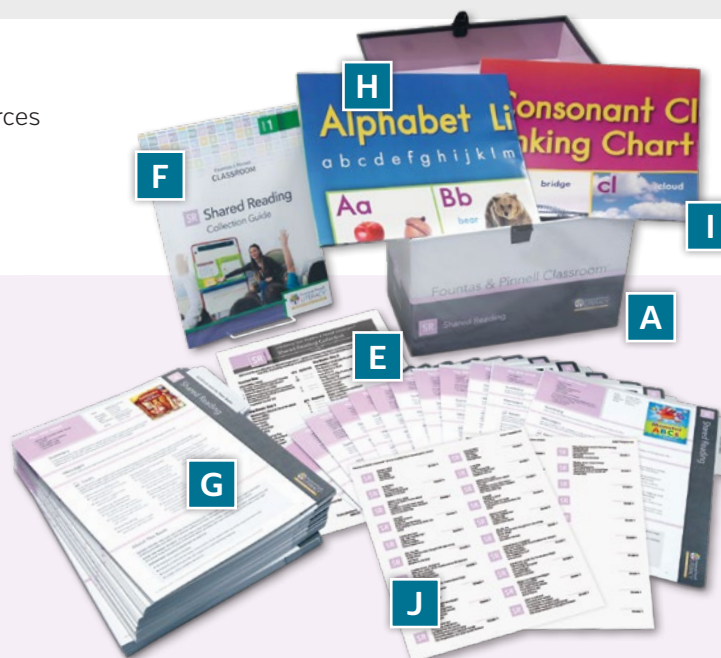
SR COLECCIÓN DE LECTURA COMPARTIDA	
GRADE LEVEL	# of Boxes
Prekindergarten	5
Kindergarten	9
Grade 1	9
Grade 2	5

2 UNPACK YOUR TEACHER BOX

The *Fountas & Pinnell Classroom™ Shared Reading Collection* Teacher Box **A** includes a range of resources designed to help you build a strong early reading foundation with books that engage and excite.

Teacher Box Contents: English

- E** FPC Shared Reading Collection unpacking sheet
- F** FPC Shared Reading Collection Guide
- G** FPC Shared Reading Collection Lesson Folders
- H** Alphabet Linking Chart (Gr. PreK–2)
- I** Consonant Cluster Linking Charts, Initial and Final (Gr. 1–3)
- J** FPC Shared Reading Collection organizational stickers and instruction



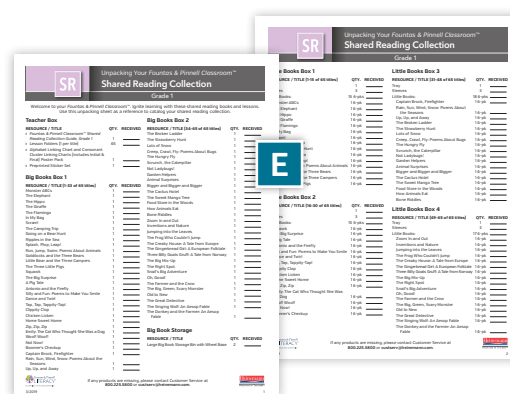
English Teacher Box content shown

Teacher Box Contents: Spanish

- E** Lista de contenido de *Lectura compartida*
- F** FPC Guía de la colección de *Lectura compartida*
- G** FPC Colección de *Lectura compartida* Lesson Folders
- H** Tabla del alfabeto (Gr. PreK–2)
- I** Tabla de grupos consonánticos y dígrafos (Gr. PreK–2)
- J** Etiquetas para Opciones de organización

3 TAKE INVENTORY

Use the *FPC Shared Reading Collection* unpacking sheet **E** in your Teacher Box to take an inventory of your *FPC SR Collection* materials.



STEP 1: UNPACK YOUR SYSTEM

4 ACCESS ONLINE RESOURCES



Next, find the *FPC SR Collection Guide* **F**, which will help you become familiar with this context. Use the code **K** and the instructions on the inside front cover of the *FPC SR Collection Guide* to access your Online Resources. There you will find resources and videos to support your teaching and to get started with shared reading.

5 UNPACK AND ORGANIZE SMALL BOOKS

Find and unpack your shared reading small book collection. Unpack the trays **L** which contain 3 sleeves each with 6-copy sets of the small books. Remove the shrink-wrap.

NOTE: Books are organized in a recommended sequence based on book series, genre, and/or connecting topics (available in your *FPC System Guide* or your *FPC SR Collection Guide*).

Labeling Your Books and Trays

Use the handy *FPC Shared Reading Collection* organizational stickers **J** to label your SR small book trays **L**, sleeves, or even the back of your big book rolling carts. An instruction sheet is provided in each sticker pack. Extra stickers can be printed from your Online Resources.



6 UNPACK AND ORGANIZE BIG BOOKS AND ROLLING CARTS

Find and unpack your shared reading rolling carts. Unpack the base **M** and the big book holder **N**. Place the big book holder on top of the metal base.

Remove the big books from the big book boxes and organize the books into the assembled carts **O**. We suggest you organize the books by the recommended sequence, splitting the books up between the two carts for weight distribution.



HELPFUL TIP

The wheels on the rolling cart lock and unlock for ease of movement and security.

A Review of the Shared Reading Book Collection

- P** Big Books
- Q** 6 copies of each Small Book
- R** Audio Books (access via your Online Resources—the code can be found on the inside front cover of your FPC SR Collection Guide).

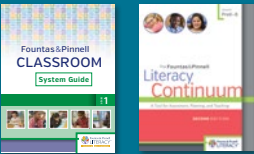


STEP 1: UNPACK YOUR SYSTEM

PLEASE NOTE

As you unpack your *Phonics, Spelling, and Word Study System*, use the following pages or locate the unpacking sheet [located in your *Ready Resources*] to familiarize yourself with the contents of PWS.

CONNECTIONS



READ the “Instructional Contexts” chapter on Phonics, Spelling, and Word Study in your *FPC System Guide*.

READ pages 357–399 on Phonics, Spelling, and Word Study in *The Literacy Continuum*.

SCAN OR CLICK TO VIEW



VIEW the PWS Getting Started video



VIEW the FPC PWS Unpacking video

The FPC Instructional Contexts: A Deeper Dive into Phonics, Spelling, and Word Study

FOUNTAS & PINNELL PHONICS, SPELLING, AND WORD STUDY SYSTEM, K-6

See pages 28–29 for unpacking Sounds, Letters, and Words in PreK



- A Phonics, Spelling, and Word Study Lessons
- B Fountas & Pinnell Comprehensive Phonics, Spelling, and Word Study Guide
- C Sing a Song of Poetry
- D Teacher Box
- E Large posters (varies by grade level)
- F Miscellaneous classroom materials
- G Ready Resources

1 SEPARATE OUT BOXES FOR PHONICS, SPELLING, AND WORD STUDY

This chart indicates the number of shipper boxes per grade level.

PWS PHONICS, SPELLING, AND WORD STUDY	
GRADE LEVEL	# of Boxes
Prekindergarten	1
Kindergarten	2
Grade 1	2
Grade 2	2
Grade 3	2
Grade 4	2
Grade 5	1
Grade 6	1

1. By the Nine Areas of Learning
(**H** purple folders)
2. By month or in the order you plan to teach them (**I** blue folders).

Word Meaning/Vocabulary

Word Structure

Word-Solving Actions

Letter-Sound Relationships

Spelling Patterns

High-Frequency Words

Phonological Awareness

Letter Knowledge

Early Literacy Concepts

October

November

December

July

August

September

April

May

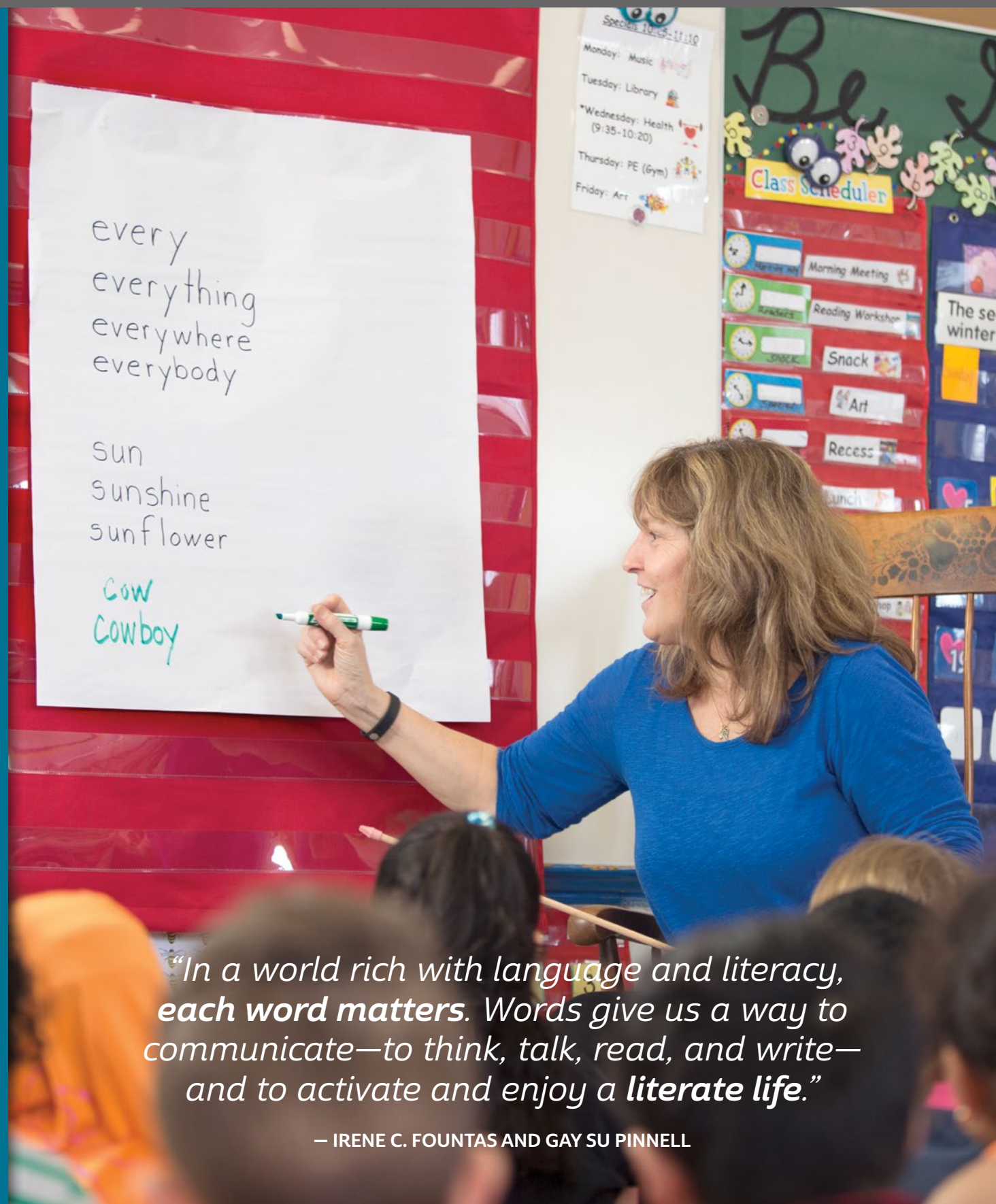
June

April

HELPFUL TIP

23

STEP 1: UNPACK YOUR SYSTEM



*"In a world rich with language and literacy, **each word matters**. Words give us a way to communicate—to think, talk, read, and write—and to activate and enjoy a **literate life**."*

— IRENE C. FOUNTAS AND GAY SU PINNELL

3 GETTING TO KNOW THE “YOU WILL NEED” SECTION OF THE LESSONS

Each lesson has a section on the first page called **J** “YOU WILL NEED.” You will find it on the top right side of the page. Go to your Online Resources, find the lesson number, print out the materials that are listed there, and place them in the corresponding lesson folder. Then, go to your Ready Resources and put the materials listed into the folder for that corresponding lesson. A PDF of your Ready Resources is also provided in the Online Resources if you need to print additional copies.

NOTE:

- K** Use the Ready Resources during the “Teach” portion of the lesson.
- L** Use the Online Resources during the “Apply” portion of the lesson.

LETTER KNOWLEDGE 9

EARLY MIDDLE LATE

K

J

YOU WILL NEED

PWS

Ready Resources

- ▶ **LK 9** Pocket-Chart Cards
- ▶ Lowercase Letter Cards

Online Resources

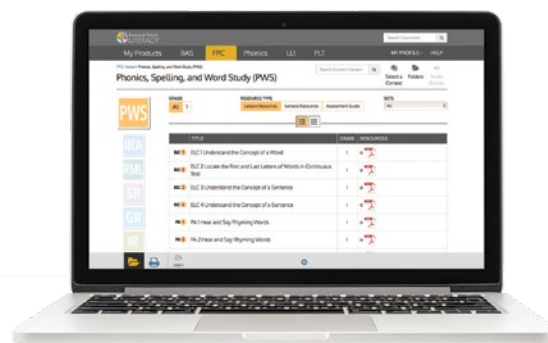
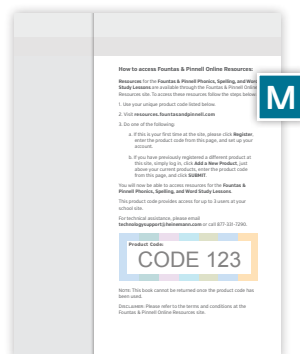
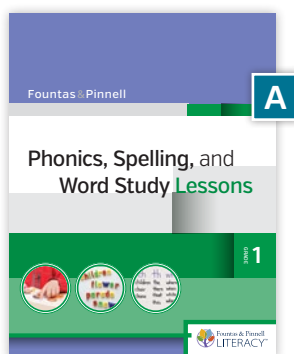
- ▶ **LK 9** Blank Pocket-Chart Cards (long)
- ▶ **LK 9** Pocket-Chart Cards (long)
- ▶ **LK 9** Action Tags
- ▶ **LK 9** Word Cards

Other Materials

- ▶ pocket chart

4 ACCESS ONLINE RESOURCES

On the inside front cover of your *Phonics, Spelling, and Word Study Lessons* book **A** you will find the code **M** and instructions to access your Online Resources. The materials that you print should fit in their corresponding lesson folders.



5 GETTING TO KNOW YOUR READY RESOURCES

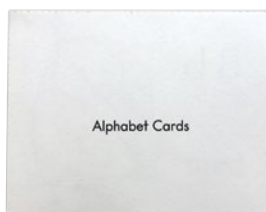
There are general resources and lesson-specific resources in the Ready Resources box (or in the Teacher Box for grades 5 and 6). You can identify the general resources by the back of the cards; all general resources are labeled by card type instead of by lesson number and are shrink-wrapped separately from the lesson-specific resources. The lesson-specific materials will have the corresponding lesson number on the back of each card.

General Ready Resources

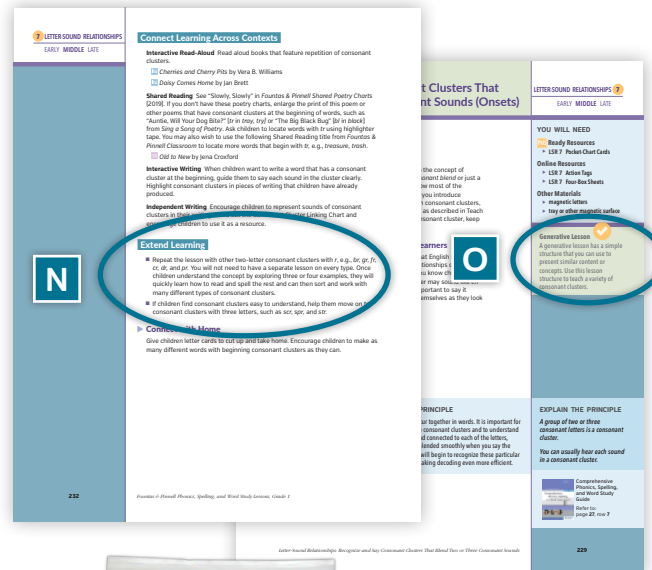
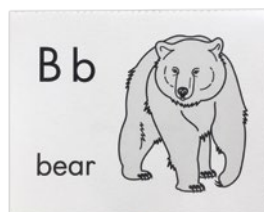
General Ready Resources can be used during Extend Learning, found on the last page of each lesson **N**. General Resources can also provide variations on the lessons that are labeled “generative.” Generative lessons are identified on the first page, in the right column of the lesson **O**.

To organize these materials, punch out and store in baggies **P** or boxes by type of content (i.e., uppercase letter cards, ending consonant sounds, onset and rime words, color words, etc.). For example, look at the footer on each sheet of perforated cards **Q** to determine what resources you’re looking at and organize them by one of the following categories:

- Uppercase Letter Cards
- Lowercase Letter Cards
- General Pocket-Chart Card categories: alphabet cards **R**, month words, number words, numerals, color words, day-of-week words, 25 high-frequency words, 50 high-frequency words, one-syllable words, two-syllable words, three-syllable words, CVC words, beginning consonant sounds, consonant digraphs, ending consonant sounds, long vowel sounds, short vowel sounds, rhyming words, onset and rime words, uppercase and lowercase letters **S**, uppercase letters, and lowercase letters. Please note categories are dependent upon grade level.



R



S

General Classroom Instruction

Use these materials for general classroom instruction:

- Miscellaneous classroom materials **F**: Laminated sheets, word lists, and more for classroom instruction.
- Posters **E** for classroom instruction: Alphabet Linking Chart, Consonant Cluster Linking Charts [Initial and Final], Word Roots from Greek, and Word Roots from Latin. *Posters vary by grade level.*

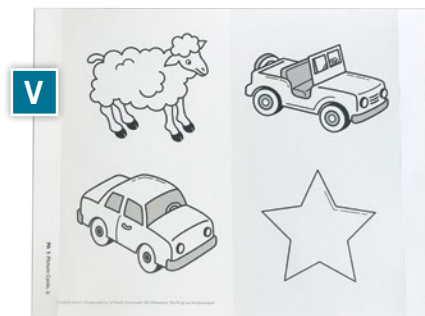


Use these write-on/wipe-off, reusable cards (such as blank cards, pocket-chart cards, and word cards **T**) in generative lessons or as you best see fit. Refer to the MASTER LESSON GUIDE to learn how to extend learning on generative lessons.



Lesson-Specific Ready Resources

There are two shrink-wrapped sets of lesson-specific cards [pocket-chart cards and pocket-chart cards [long]]. These should be punched out and stored in their corresponding lesson folders. The lesson numbers are on the backs of each card **U** as well as on the footer of the sheet **V**.

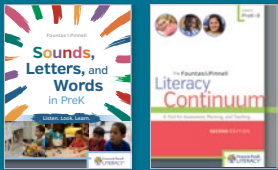


STEP 1: UNPACK YOUR SYSTEM

PLEASE NOTE

As you unpack your *Phonics, Spelling, and Word Study System*, use the following pages or locate the unpacking sheet (located in the Online Resources) to familiarize yourself with the contents of *PWS*.

CONNECTIONS



READ the front matter of your *Sounds, Letters, and Words in PreK* Lesson Book.

READ pages 357–399 on Phonics, Spelling, and Word Study in *The Literacy Continuum*.

SCAN OR CLICK TO VIEW

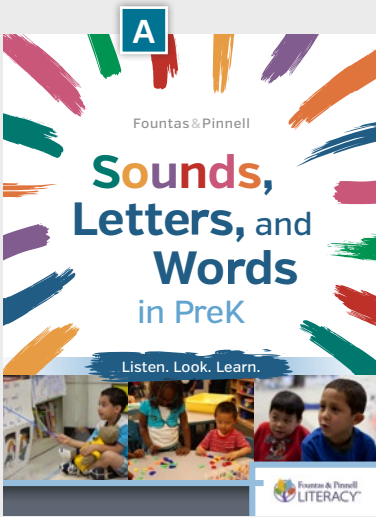


VIEW the *Sounds, Letters, and Words in PreK* Unpacking video

VIEW the *Sounds, Letters, and Words in PreK* Getting Started video—coming soon!

The FPC Instructional Contexts: A Deeper Dive into Phonics, Spelling, and Word Study

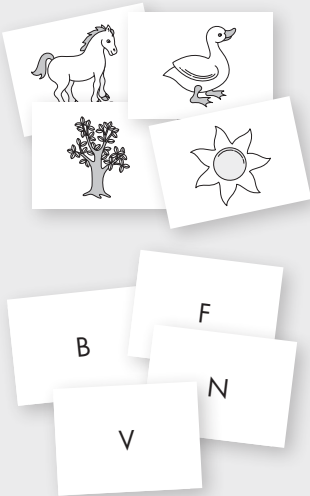
FOUNTAS & PINNELL SOUNDS, LETTERS, AND WORDS IN PREK



A *Sounds, Letters, and Words in PreK* Lesson Book



B Ready Resources (available separately or as a bundle)



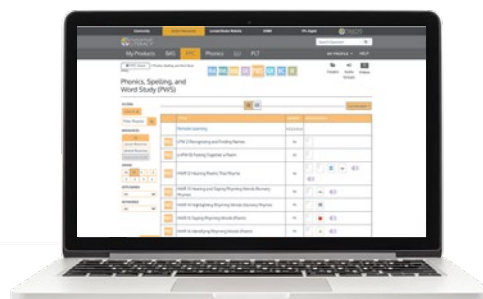
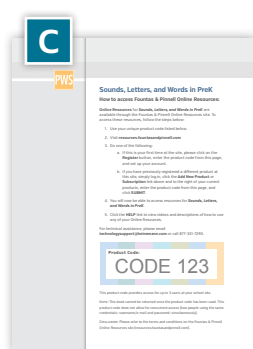
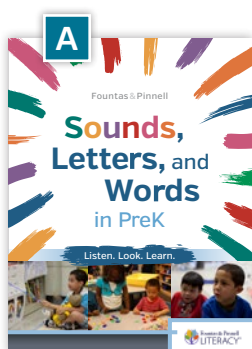
A CLOSER LOOK

INSTRUCTIONAL FRAMEWORK			
Teach and Try	Practice	More Ways to Learn and Play	Notice
The lesson is presented step-by-step and taught in a whole-group setting that engages PreK children.	Children work individually, with partners, in small groups, or with the whole class to practice what they’ve learned in the lesson.	Provide additional practice with quick, optional extension activities.	Find evidence of children’s learning through informative questions.

Step 1

ACCESS ONLINE RESOURCES

On the inside front cover of your *Sounds, Letters, and Words in PreK* book **A** you will find the code **C** and instructions to access your Online Resources. The materials that you print should fit in their corresponding lesson folders.



Step 2

UNPACK READY RESOURCES



Lesson-Specific Ready Resources

Shrink-wrapped, you will find your lesson-specific Ready Resources. You can identify these cards by the lesson number found on the back of the cards, as well as the footer. Punch these cards out and organize them by lesson number in your own personal baggies or containers.

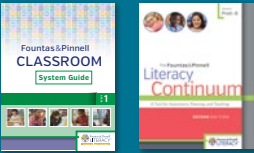
General Ready Resources

Shrink-wrapped, you will find your general Ready Resources. These materials consist of posters, letter formation sheets, word lists, and blank pocket-chart cards. Punch out the cards and store them with the rest of your PWS materials. You will use the general materials for multiple lessons, and you will use the reusable cards to tailor lessons to meet the needs of the students in your classroom.



STEP 1: UNPACK YOUR SYSTEM

CONNECTIONS



READ the “Instructional Contexts” chapter on Reading Minilessons in your *FPC System Guide* or consult the front matter of your *Reading Minilessons Book*.

READ the grade-level goals in both “Interactive Read-Aloud and Literature Discussion” and “Writing About Reading” in *The Literacy Continuum* to learn about the reading behaviors supported in RML.

SCAN OR CLICK TO VIEW



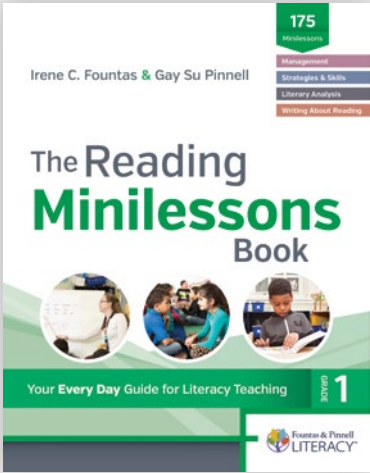
VIEW the *FPC RML* Getting Started video



VIEW the *FPC RML* Unpacking video

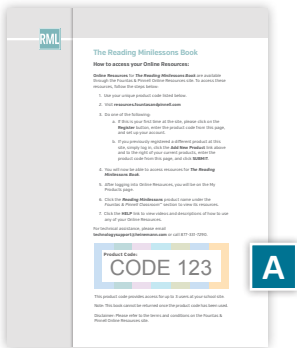
The FPC Instructional Contexts:
A Deeper Dive into Reading Minilessons

THE READING MINILESSONS BOOK



RML READING MINILESSONS	
GRADE LEVEL	# of Lessons
Kindergarten	150
Grade 1	175
Grade 2	190
Grade 3	200
Grade 4	225
Grade 5	225
Grade 6	230

ACCESS ONLINE RESOURCES



Use the code **A** and the instructions on the inside front cover of *The Reading Minilessons Book* to access your Online Resources. There you will find downloadable forms, icons, and other resources for planning, teaching, record-keeping, and assessing your reading minilessons.

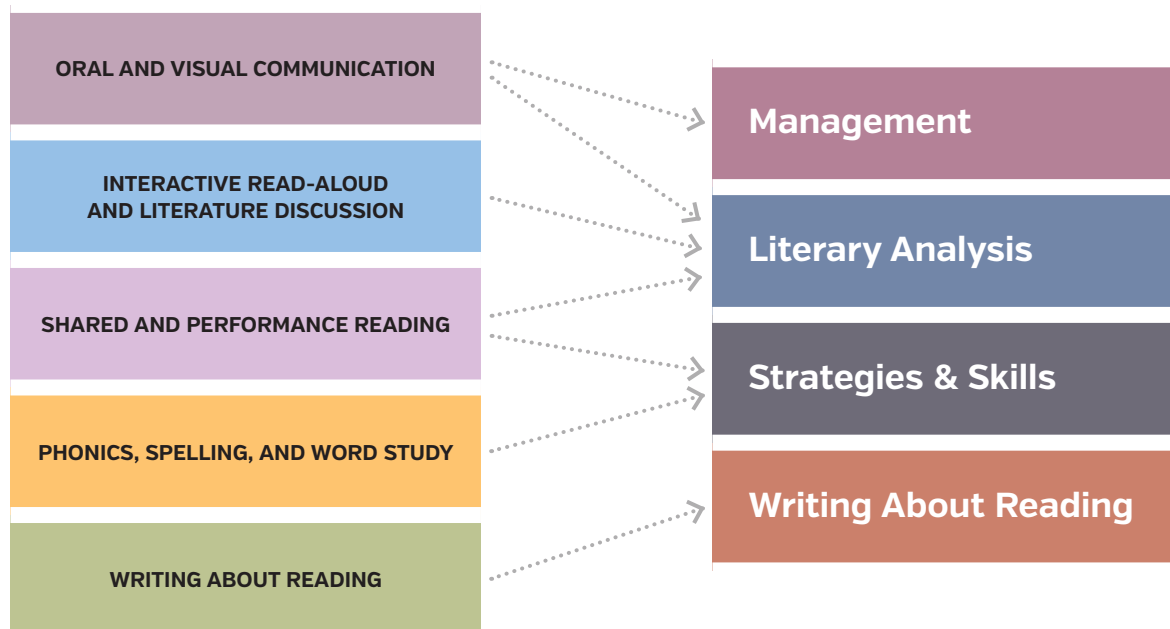
CONTINUUM CONNECTION



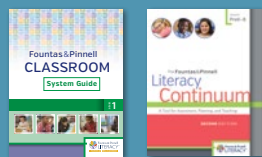
The Literacy Continuum is the foundation for all the minilessons. The minilesson principles come from the behaviors and understandings in each of the Continua.

Continua

Minilesson Type



STEP 1: UNPACK YOUR SYSTEM



READ the “Instructional Contexts” chapter on Writing Minilessons in your *FPC System Guide* or consult the front matter of your *Writing Minilessons Book*.

READ pages 223–323 on writing in *The Literacy Continuum*.

[SCAN OR CLICK TO VIEW]

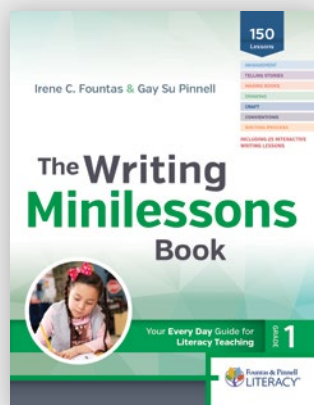


VIEW the *FPC WML* Unpacking video

VIEW the *Writing Minilessons Getting Started* video — coming soon!

The FPC Instructional Contexts: A Deeper Dive into Writing Minilessons

THE WRITING MINILESSONS BOOK



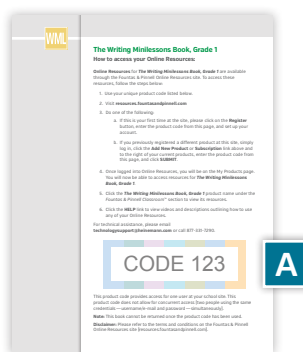
***Release dates subject to change*



WRITING MINILESSONS

GRADE LEVEL	# of Writing Minilessons	# of Interactive Writing Lessons	Total Lessons
PreK	100	25	125
Kindergarten	125	25	150
Grade 1	150	25	175
Grade 2	190	—	190
Grade 3	200	—	200
Grade 4	**Anticipated fall 2023		
Grade 5	**Anticipated fall 2023		
Grade 6	**Anticipated fall 2023		

ACCESS ONLINE RESOURCES



Use the code **A** and the instructions on the inside front cover of *The Writing Minilessons Book* to access your Online Resources. There you will find downloadable forms, icons, and other resources for planning, teaching, record-keeping, and assessing your writing minilessons.

A CLOSER LOOK

While the content of each writing and interactive writing experience will vary, the structure of each lesson is the same.

Structure of a Writing Minilesson		Structure of an Interactive Writing Lesson	
Minilesson	<ul style="list-style-type: none"> • Show examples/provide demonstration • Invite children to talk • Make an anchor chart 	Establish Purpose	<ul style="list-style-type: none"> • Talk together with the children to decide what to write
Have a Try	<ul style="list-style-type: none"> • Have children try doing what they are learning 	Talk About What to Write	<ul style="list-style-type: none"> • Talk together about what to say and how to say it
Summarize and Apply	<ul style="list-style-type: none"> • Summarize the learning • Invite children to apply the learning during independent writing time • Write the minilesson principle on the chart 	Write Together	<ul style="list-style-type: none"> • Invite several children to help you do the writing by contributing a letter, a word, or a part of a word
Confer	<ul style="list-style-type: none"> • Move around the room to confer briefly with children 	Read and Revisit	<ul style="list-style-type: none"> • Invite children to notice details, like specific letters spaces between words, or words that begin with the same letter
Share	<ul style="list-style-type: none"> • Gather children together and invite them to talk about their writing 	Summarize and Invite/Extend	<ul style="list-style-type: none"> • Review the lesson and offer a way to extend the learning

INSTRUCTIONAL FRAMEWORK

Writing Minilessons provide children with rich opportunities to learn about the writing process. To help children connect ideas and develop deep knowledge and broad application of principles, related minilessons are grouped under “umbrella” concepts or types.

Grade	Umbrella Types					
	Building Community	Telling Stories	Making Books	Drawing	Early Writing Concepts	-
PreK	Building Community	Telling Stories	Making Books	Drawing	Early Writing Concepts	-
Kindergarten	Management	Telling Stories	Making Books	Drawing	Exploring Early Writing	-
Grade 1	Management	Telling Stories	Making Books	Conventions	Exploring Early Writing	Writing Process
Grade 2	Management	Genre	Craft	Conventions	-	Writing Process
Grade 3	Management	Genre	Craft	Conventions	-	Writing Process
Grade 4	Management	Genre	Craft	Conventions	-	Writing Process
Grade 5	Management	Genre	Craft	Conventions	-	Writing Process
Grade 6	Management	Genre	Craft	Conventions	-	Writing Process

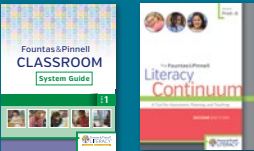


STEP 1: UNPACK YOUR SYSTEM

PLEASE NOTE

As you unpack your *FPC* instructional contexts, find and start with the Teacher Box. Here you will find an unpacking sheet that outlines the contents of that particular context.

CONNECTIONS



READ the “Instructional Contexts” chapter on Guided Reading in your *FPC System Guide* or consult your *FPC GR Collection Guide*.

READ pages 401–631 on Guided Reading in *The Literacy Continuum*.

SCAN OR CLICK TO VIEW



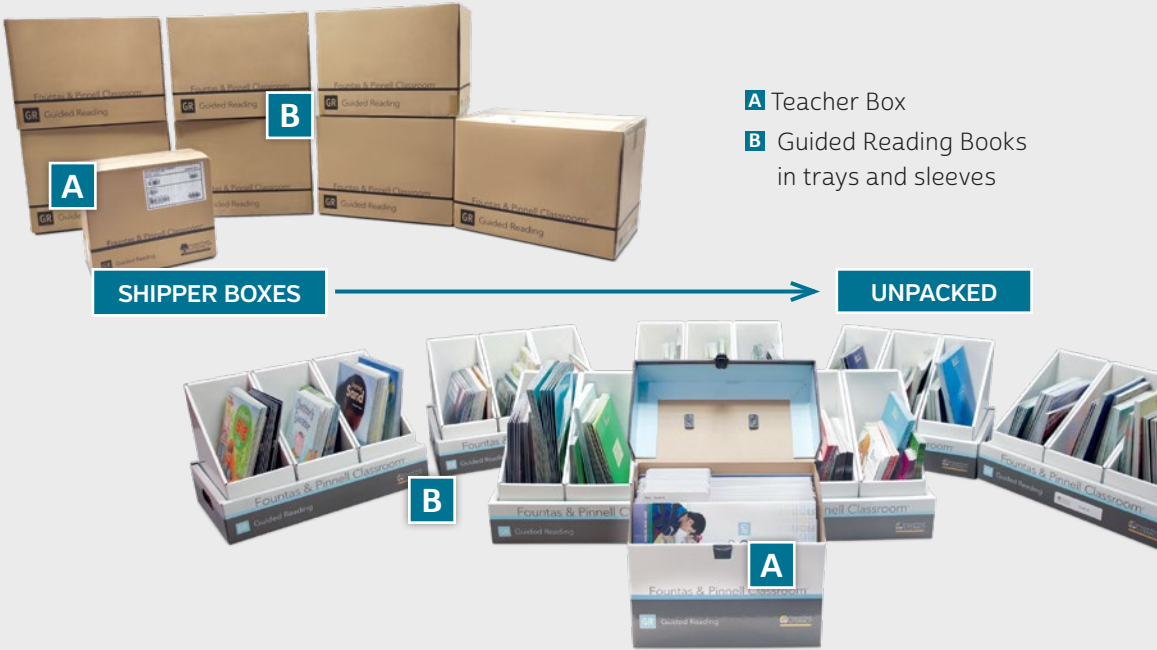
VIEW the *FPC GR Collection Getting Started* video



VIEW the *FPC GR Unpacking* video

The FPC Instructional Contexts:
A Deeper Dive into Guided Reading

FOUNTAS & PINNELL CLASSROOM™
GUIDED READING COLLECTION, GRADE 1



1 SEPARATE OUT BOXES FOR GUIDED READING

This chart indicates the number of shipper boxes per grade level.

FPC Guided Reading is also available digitally! Scan the QR code below or go to fp.pub/community/fpldigital



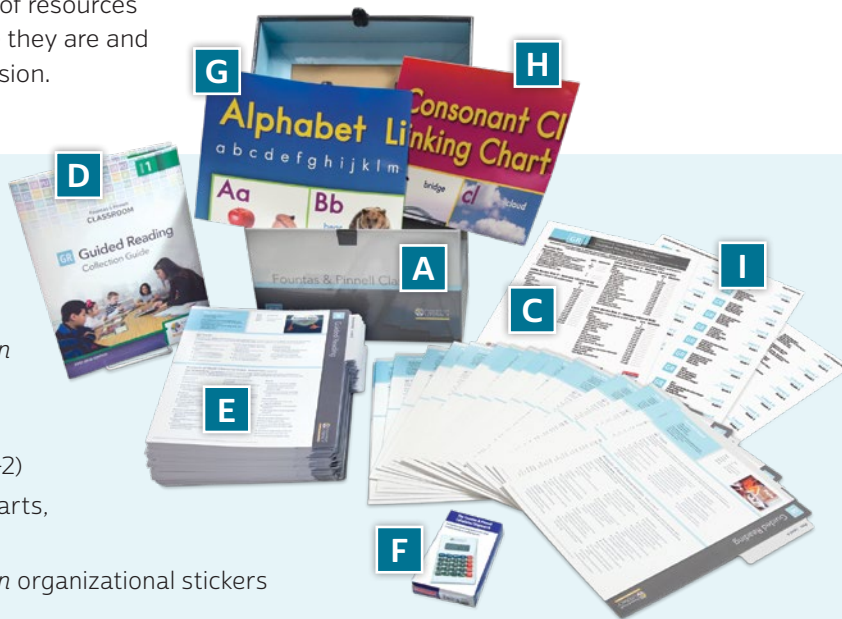
GR GUIDED READING	
GRADE LEVEL	# of Boxes
Kindergarten	15
Grade 1	15
Grade 2	15
Grade 3	14
Grade 4	13
Grade 5	13
Grade 6	11

2 UNPACK YOUR TEACHER BOX

The *Fountas & Pinnell Classroom™ Guided Reading Collection* Teacher Box **A** includes a range of resources designed to help you meet students where they are and lead them forward with intention and precision.

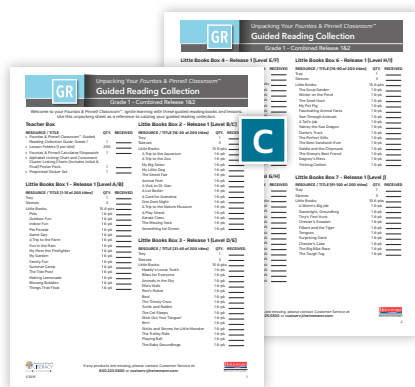
Teacher Box Contents

- C** FPC Guided Reading Collection unpacking sheet
- D** FPC Guided Reading Collection Guide
- E** FPC Guided Reading Collection Lesson Folders
- F** F&P Calculator/Stopwatch
- G** Alphabet Linking Chart (Gr. K-2)
- H** Consonant Cluster Linking Charts, Initial and Final (Gr. 1-3)
- I** FPC Guided Reading Collection organizational stickers and instruction sheet



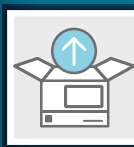
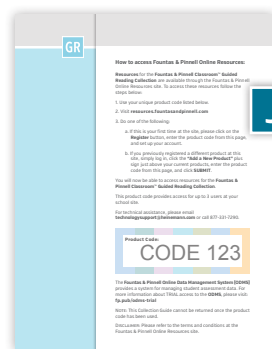
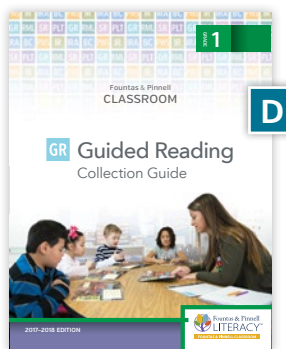
3 TAKE INVENTORY

Use the *FPC Guided Reading Collection* unpacking sheet **C** in your Teacher Box to take an inventory of your *FPC GR Collection* materials.



4 ACCESS ONLINE RESOURCES

Next, find the *FPC GR Collection Guide* **D**, which will help you become familiar with this context. Use the code **J** and the instructions on the inside front cover of the *FPC GR Collection Guide* to access your Online Resources. There you will find resources and videos to support your teaching and to get started with guided reading.



5 UNPACK AND ORGANIZE GUIDED READING BOOKS



Find and unpack your guided reading book collection. Unpack the trays **K**, which contain 3 sleeves each with 6-copy sets of each title. Remove the shrink-wrap.

NOTE: Books are organized by text level in the recommended sequence [available in your *FPC System Guide* or your *FPC GR Collection Guide*].

Labeling Your Books and Trays

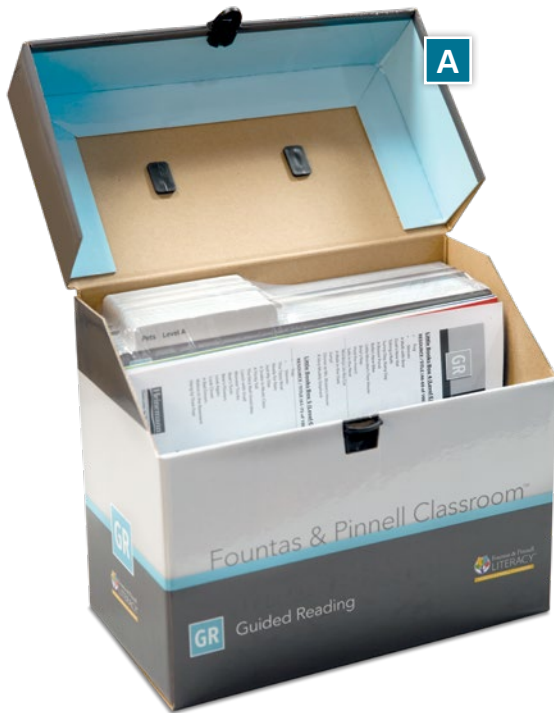
The back cover of the *FPC Guided Reading Collection* books include the GR context tile identifier, the Fountas & Pinnell text level, genre, and total running words **L**.

Various organizational stickers **I** are available to increase organization of materials in your classroom or school-wide book room. An instruction sheet is provided in each sticker pack. Extra stickers can be printed from your Online Resources.



6

UNPACK AND ORGANIZE LESSON FOLDERS



Consider organizing your guided reading lessons in one of two ways:

1. Organize by Fountas & Pinnell text level in your Teacher Box **A**.
2. Collate each guided reading lesson folder with the corresponding 6-copy title set in the GR storage trays **K**. If you are sharing an *FPC GR Collection* with colleagues, and materials are stored in a centralized book room, this may be a great option.



HELPFUL TIP

You may be sharing the guided reading books with a team of teachers. If so, consider the following tips for coordinating:

- meet before the school year to create a plan
- store books and accompanying lessons in bins or bags organized by text level
- store books in an easy-to-access area
- create a simple check out system.

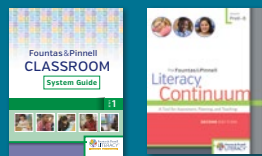


STEP 1: UNPACK YOUR SYSTEM

PLEASE NOTE

As you unpack your *FPC* instructional contexts, find and start with the Teacher Box. Here you will find an unpacking sheet that outlines the contents of that particular context.

CONNECTIONS



READ the “Instructional Contexts” chapter on Book Clubs in your *FPC System Guide* or consult your *FPC BC Collection Guide*.

READ pages 11–100 on Literature Discussion in *The Literacy Continuum*.

SCAN OR CLICK TO VIEW



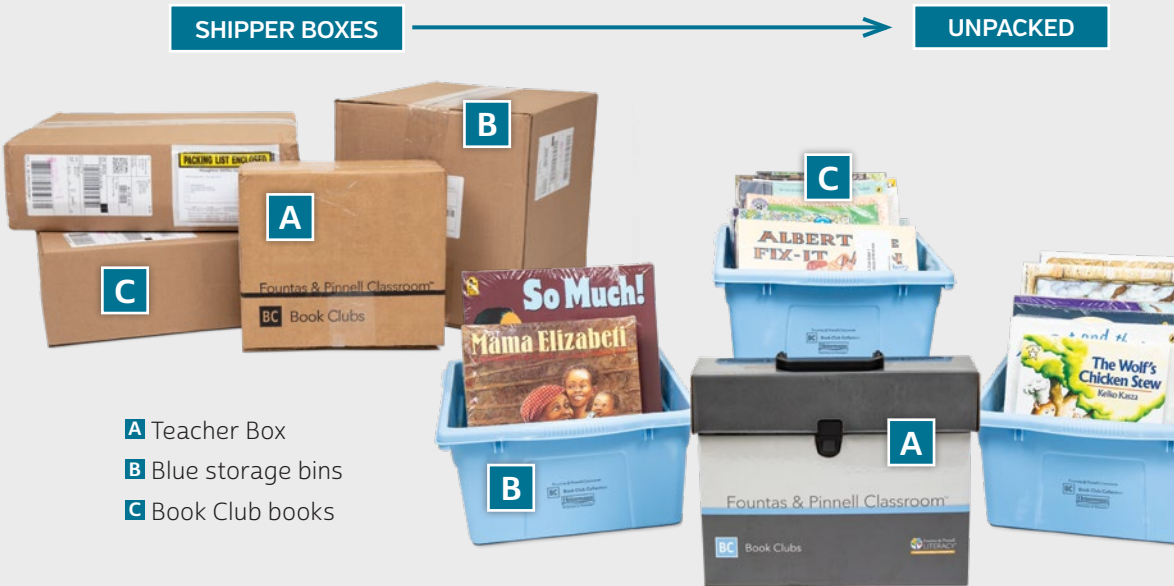
VIEW the *FPC BC Collection Getting Started* video



VIEW the *FPC BC Unpacking* video

The FPC Instructional Contexts: A Deeper Dive into Book Clubs

FOUNTAS & PINNELL CLASSROOM™ BOOK CLUBS COLLECTION, GRADE 1



1 SEPARATE OUT BOXES FOR BOOK CLUBS

This chart indicates the number of shipper boxes per grade level.

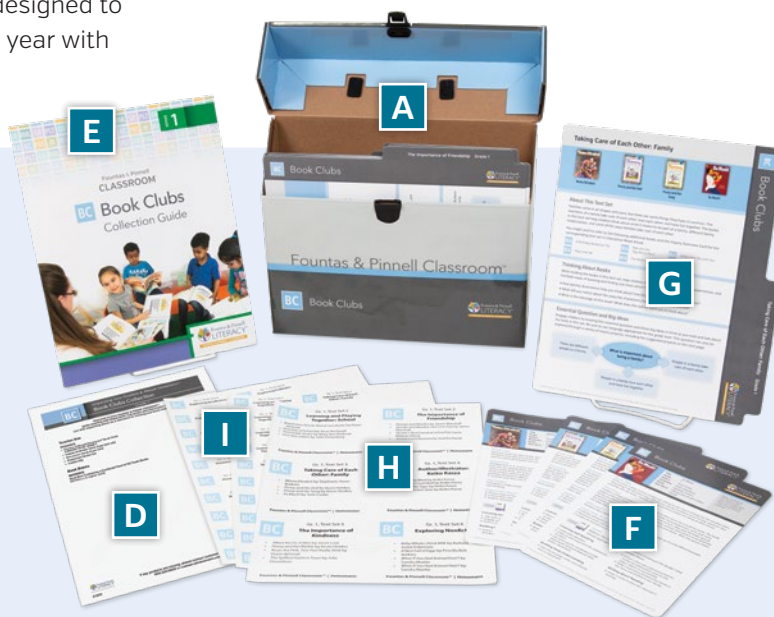
BC BOOK CLUBS	
GRADE LEVEL	# of Boxes
Kindergarten	4
Grade 1	4
Grade 2	4
Grade 3	4
Grade 4	6
Grade 5	6
Grade 6	6

2 UNPACK YOUR TEACHER BOX

The *Fountas & Pinnell Classroom™ Book Clubs Collection* Teacher Box **A** includes a range of resources designed to help you expand students' thinking across the year with books that spark discussion and inquiry.

Teacher Box Contents

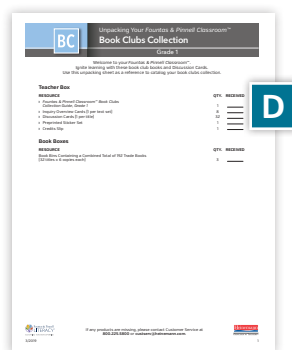
- D** FPC Book Clubs Collection unpacking sheet
- E** FPC Book Clubs Collection Guide
- F** FPC Book Clubs Collection Discussion Cards
- G** FPC Book Clubs Collection Inquiry Overview Cards
- H** FPC Book Clubs Collection Text Set Stickers and instruction sheet
- I** FPC Book Clubs Collection Book Stickers and instruction sheet



3 TAKE INVENTORY

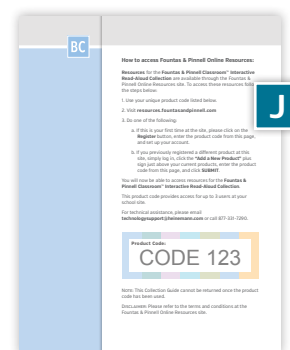
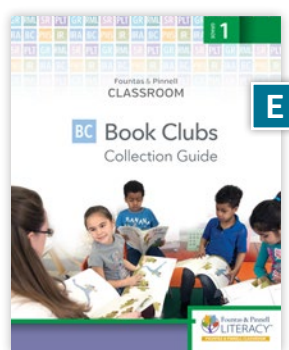
Use the *FPC Book Clubs Collection* unpacking sheet **D** in your Teacher Box to take an inventory of your *FPC BC Collection* materials.

NOTE: The *FPC BC Collection* title list [organized by text set] can be found in your *FPC System Guide* or *FPC BC Collection Guide*.



4 ACCESS ONLINE RESOURCES

Next, find the *FPC BC Collection Guide* **E**, which will help you become familiar with this context. Use the code **J** and the instructions on the inside front cover of the *FPC BC Collection Guide* to access your Online Resources. There you will find resources and videos to support your teaching and to get started with book clubs.



STEP 1: UNPACK YOUR SYSTEM

5 UNPACK AND ORGANIZE BOOKS

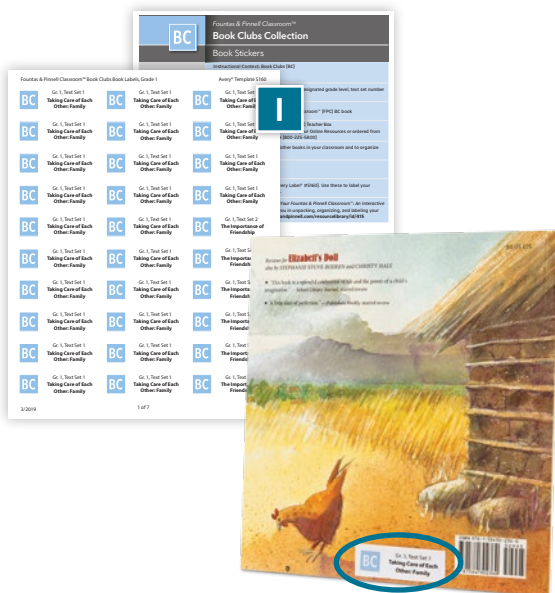
Labeling Your Books

Find and unpack your book club collection.

The BC books are shrink-wrapped by title **K** and labeled **L** by text set.

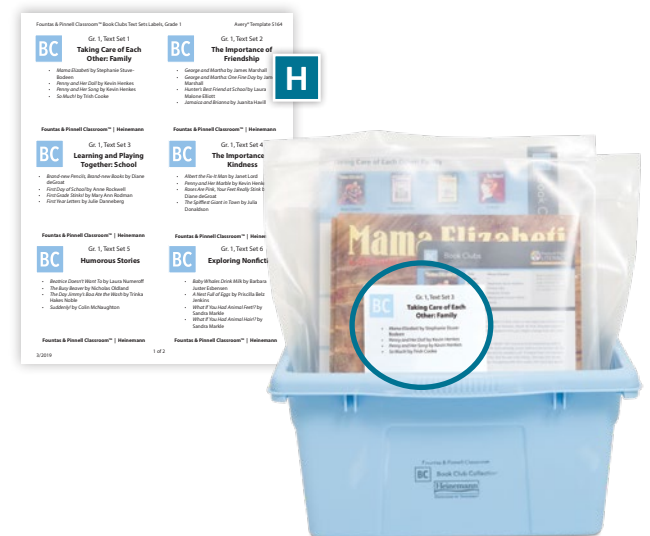


Before you remove the shrink-wrap, you may want to label the back of the books in each text set with the BC book stickers **I**. An instruction sheet is provided in each sticker pack.



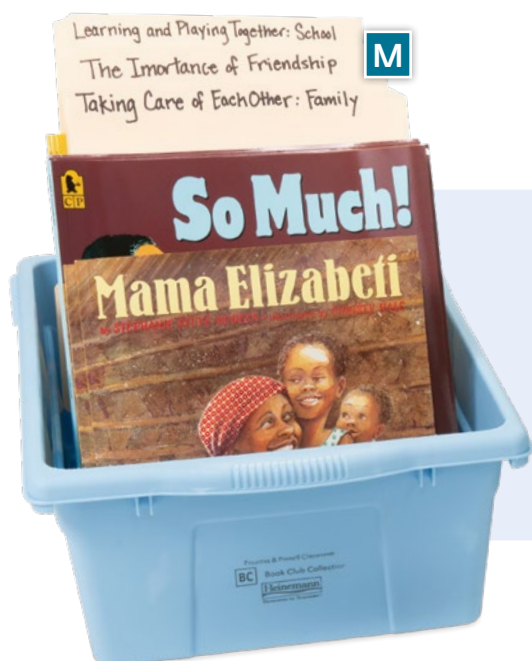
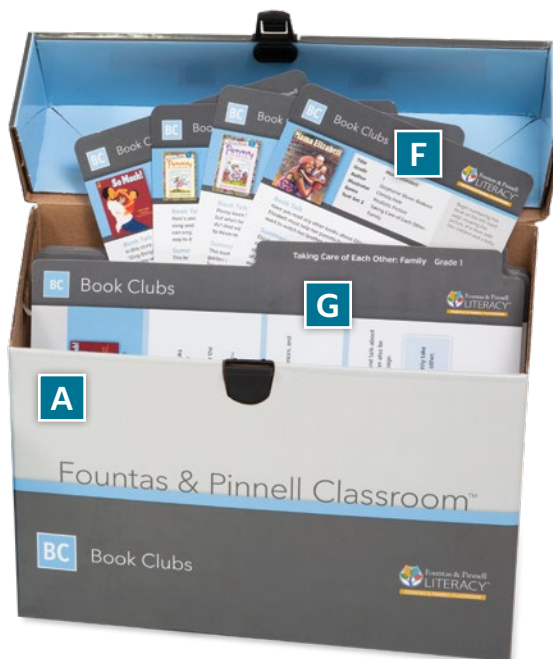
Also available are text set stickers **H** that you can use to label baggies* in which to store the books from that text set. This will help you stay organized and locate books in a text set easily. Extra stickers can be printed from your Online Resources.

*Folders/baggies not included.



6 UNPACK AND ORGANIZE DISCUSSION CARDS AND INQUIRY OVERVIEW CARDS

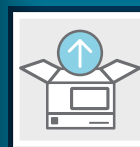
Use the Inquiry Overview Cards **G** to organize your Discussion Cards **F** by text set in your Teacher Box **A**.



HELPFUL TIP

You could organize the books within your *FPC BC Collection* bins by creating text set dividers*. Label card stock/blank folders **M** with the text set title and collate books by text set.

*Dividers not included.

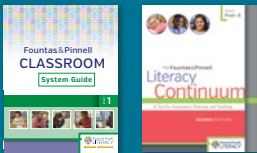


STEP 1: UNPACK YOUR SYSTEM

PLEASE NOTE

As you unpack your *FPC* instructional contexts, find and start with the Teacher Box. Here you will find an unpacking sheet that outlines the contents of that particular context.

CONNECTIONS



READ the “Instructional Contexts” chapter on Independent Reading in your *FPC System Guide* or consult your *FPC IR Collection Guide*.

REVISIT *The Literacy Continuum* to note behaviors to observe when conferring with individual students.

SCAN OR CLICK TO VIEW



VIEW the *FPC IR Getting Started* video



VIEW the *FPC IR Unpacking* video

The FPC Instructional Contexts:
A Deeper Dive into Independent Reading

FOUNTAS & PINNELL CLASSROOM™
INDEPENDENT READING COLLECTION, GRADE 1



1 SEPARATE OUT BOXES FOR INDEPENDENT READING

This chart indicates the number of shipper boxes per grade level.

IR INDEPENDENT READING	
GRADE LEVEL	# of Boxes
Kindergarten	4
Grade 1	4
Grade 2	4
Grade 3	4
Grade 4	4
Grade 5	5
Grade 6	5

2 UNPACK TEACHING MATERIALS

The *Fountas & Pinnell Classroom™ Independent Reading Collection* Teacher Box **A** includes a range of resources designed to help you establish and nurture student independence and choice.

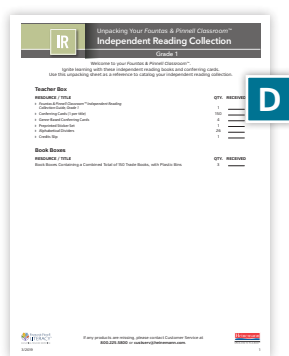
Teacher Box Contents

- D** FPC Independent Reading Collection unpacking sheet
- E** FPC Independent Reading Collection Guide
- F** FPC Independent Reading Collection Conferring Cards
- G** FPC Independent Reading Collection alphabetical dividers
- H** FPC Independent Reading Collection Book Stickers and instruction sheet



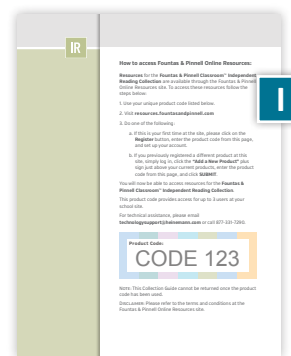
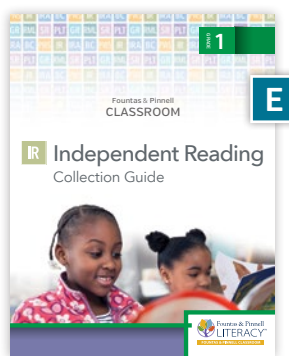
3 TAKE INVENTORY

Use the *FPC Independent Reading Collection* unpacking sheet **D** in your Teacher Box to take an inventory of your *FPC IR Collection* resources.



4 ACCESS ONLINE RESOURCES

Next, find the *FPC IR Collection Guide* **E**, which will help you become familiar with this context. Use the code **I** and the instructions on the inside front cover of the *FPC IR Collection Guide* to access your Online Resources. There you will find resources and videos to support conferring and to get started with independent reading.



STEP 1: UNPACK YOUR SYSTEM

5 UNPACK AND ORGANIZE THE CLASSROOM LIBRARY AND CONFERRING CARDS

As you set up your classroom library, use these handy resources to maximize organization:

- The alphabetical dividers **G** in your Teacher Box can be used to organize your Conferring Cards by title or author. **Do not use the dividers to organize by level. Because classroom libraries are never organized by text levels, it will not be helpful to organize the conferring cards by level.**
- Book stickers **H** are provided to label the back of each *FPC Independent Reading Collection* book. An instruction sheet is provided in each sticker pack. Extra stickers can be printed from your Online Resources.



HELPFUL TIP

Your *FPC IR Collection* books come with gray bins to store books in your classroom library. Fountas and Pinnell DO NOT recommend labeling libraries by text level, but rather by genre, topic/theme, author, illustrator, etc.





“Choice is at the heart of what it means to become a confident reader. Authentic student choice builds agency.”

— IRENE C. FOUNTAS AND GAY SU PINNELL





Organize Your Classroom

2

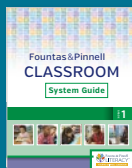
The classroom is a place of joy, activity, and continuous inquiry. In an organized classroom, all tools and resources have a place and are accessible so students can work efficiently and grow in self-regulation. As you plan the layout of your classroom, consider how to incorporate three types of learning spaces: an area for whole-group instruction and gatherings; an area for small-group instruction and discussions; and areas for students to work independently.

IN STEP 2, YOU WILL HAVE THE OPPORTUNITY TO:

- Explore and envision how to plan the layout of your classroom
- Consider suggestions and examples for arranging your classroom
- Organize learning tools to optimize effective teaching and learning.



STEP 2: ORGANIZE YOUR CLASSROOM

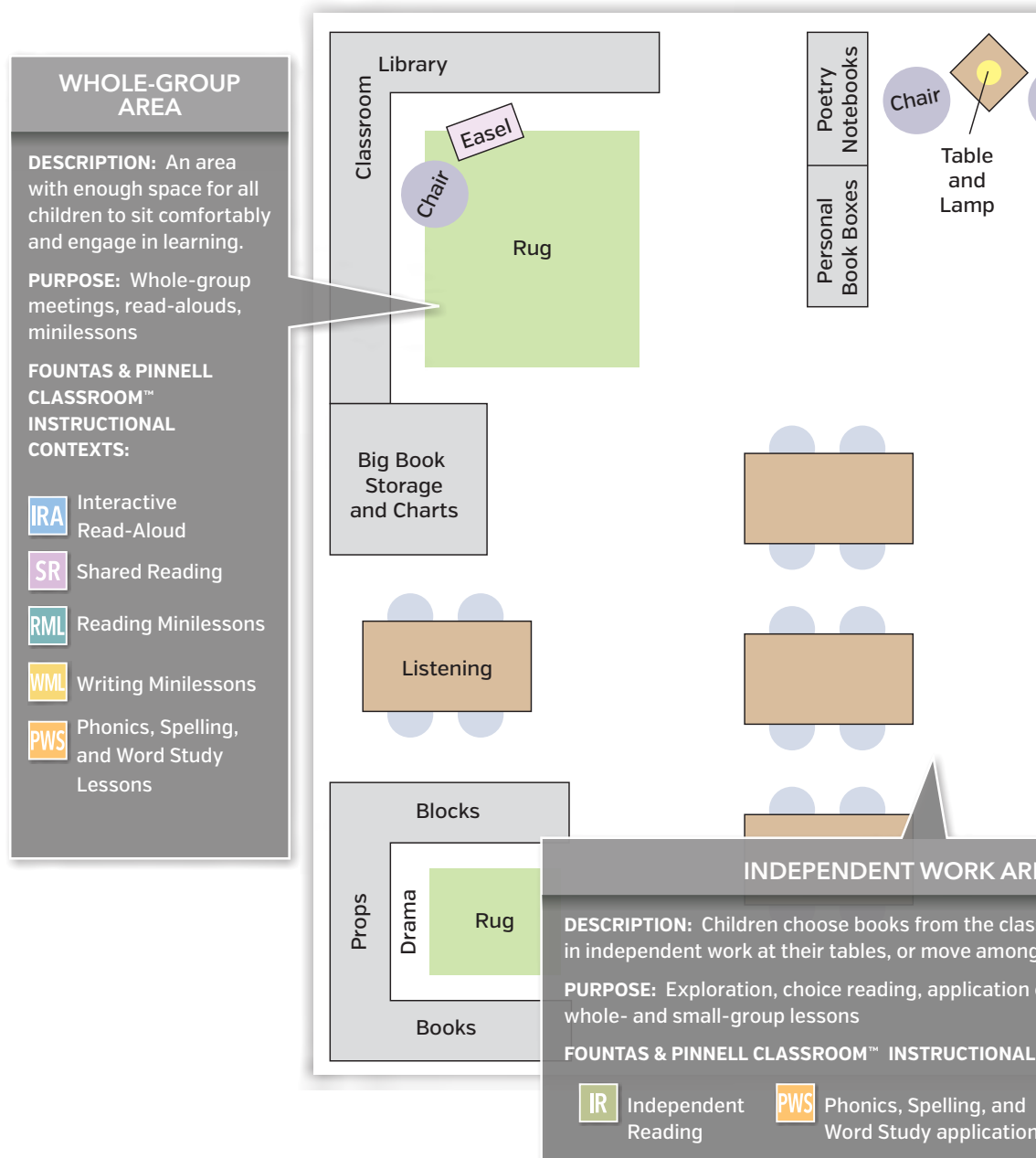


READ the “Organizing Your Classroom” chapter for ideas and tips on arranging your classroom.

REFLECT on the following statement from Fountas and Pinnell: “An organized classroom increases children’s independence and sense of agency as active learners.”

Plan the Layout of Your Classroom

Your classroom’s physical space and organization is a representation of what you value. Revisit your values from your **Interactive Action Plan** and design your classroom to reflect what you value, and what will make children at home in the learning space.



*This layout represents a primary classroom.

SMALL-GROUP AREA

DESCRIPTION: A quiet area of the classroom containing a round or horseshoe table situated for monitoring the rest of the class.

PURPOSE: Small-group reading instruction

FOUNTAS & PINNELL CLASSROOM™ INSTRUCTIONAL CONTEXTS:

GR

Guided Reading

BC

Book Clubs

Chair

Word Study Folders
and Manipulatives

Leveled Book Set

Easel

Cart

Teacher Materials
Guided Reading Supplies

Writing Center Materials/
Reader's Notebooks

Computers/Tablets

Art
Materials

Inquiry Table
Science/Social Studies

Building a Classroom Community

The design of the classroom supports the building of community. Preparing your *Fountas & Pinnell Classroom™* means taking into account whole-group, small-group, and independent learning that, with high-impact teaching, enable students to:

- grow as thoughtful users of literacy
- see themselves reflected in the books they read and write about
- learn how to be confident, curious, kind, and literate members of a community.

The learning spaces in your classroom help transform learning—where the walls fade away to a world of opportunity beyond.

EAS

Classroom library, engage
in literacy centers.

of learning from

CONTEXTS:

SR

Shared
Reading



STEP 2: ORGANIZE YOUR CLASSROOM

Design Your Learning Spaces

As you implement *Fountas & Pinnell Classroom™* it is important to organize your classroom in a way that supports your instructional goals, and that creates a learning environment that efficiently and effectively maximizes space so you can focus on responsive teaching.

As you plan the layout of your classroom, consider how to incorporate the three types of learning spaces:

1. An area for whole-group instruction and class gatherings
2. An area for small-group instruction and discussions
3. Areas for children's independent work including a space for your classroom library.

Use this *Fountas & Pinnell Classroom™* Learning Spaces chart (taken from the *Fountas & Pinnell Classroom™* System Guides) as a guidepost for organizing your classroom and to engage in conversations with colleagues around creating cohesive learning environments. The instructional contexts of *Fountas & Pinnell Classroom™* are designed to work within these three learning spaces, as described in the chart.



FOUNTAS & PINNELL CLASSROOM™ LEARNING SPACES

	Whole-Group Area	Small-Group Area	Independent Work Areas
Description	An area with enough space for all children to sit comfortably on the floor without touching each other.	A quiet corner of the room containing a round or horseshoe table situated so that you can easily monitor children in other areas of the room.	Children either choose from a list of literacy options and perform independent work at their tables or rotate to centers to work on various learning tasks.
Purpose	<ul style="list-style-type: none"> ■ Whole-class meetings ■ Read-alouds ■ Minilessons 	<ul style="list-style-type: none"> ■ Small-group reading instruction ■ Small-group writing instruction 	<ul style="list-style-type: none"> ■ Exploration and play ■ Choice reading ■ Application of learning from whole- and small-group lessons
Fountas & Pinnell Classroom™ Instructional Contexts	<ul style="list-style-type: none"> ■ Interactive Read-Aloud ■ Shared Reading ■ Reading Minilessons ■ Writing Minilessons ■ Phonics, Spelling, and Word Study [Teach and Share] 	<ul style="list-style-type: none"> ■ Guided Reading ■ Book Clubs ■ Phonics, Spelling, and Word Study [Apply] 	<ul style="list-style-type: none"> ■ Independent Reading [and Conferring] ■ Phonics, Spelling, and Word Study [Apply]
Essential and Helpful Materials and Resources	<ul style="list-style-type: none"> ■ Large, colorful rug ■ Teacher's chair ■ Two easels, one for group writing and one for enlarged texts ■ Big books, poetry charts, or other enlarged texts ■ Long pointer ■ Chart paper and markers ■ Pocket chart ■ Magnetic letters organized on a magnetic surface ■ Sticky notes ■ Highlighter tape ■ Masking card ■ Name chart ■ Alphabet Linking Chart ■ White correction tape 	<ul style="list-style-type: none"> ■ Plastic caddy, basket, or tub ■ Leveled books and lessons ■ Records of children's reading ■ Paper and writing materials ■ Thin markers and pencils ■ Two sets of lower-case and one set of upper-case magnetic letters, organized for student use ■ One set of lower-case and upper-case magnetic letters, organized alphabetically on a magnetic surface for demonstration ■ Easel with chart paper ■ Blank word cards ■ White correction tape 	<ul style="list-style-type: none"> ■ Work board for independent work areas or list of independent literacy activities ■ Read a Book: wide variety of books in the classroom library ■ Work on Writing: writing supplies such as a variety of types of paper, a stapler, pencils, markers, and crayons ■ Letter/Word Work: word cards and magnetic letters ■ Listen to a Book: an audio player, such as a tablet, and print books ■ Dramatic play area enriched with functional print [e.g., menus, coupons], environmental print [e.g., signs, container labels], and literacy tools, including pencils, pens, and note pads





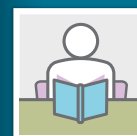
Implement Your *Fountas & Pinnell* *Classroom*TM

As you implement *Fountas & Pinnell Classroom*TM, you will be creating a warm and inviting, yet functional, space that supports the classroom community. As you organize your classroom and prepare to teach with *FPC*, consider how your space, materials, literacy time and planning work together to enhance learning across the day, and what professional learning will elevate your expertise.

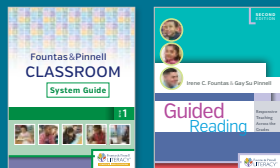
IN STEP 3, YOU WILL HAVE THE OPPORTUNITY TO:

- Create a “getting started” period [perhaps the first eight weeks] with *Fountas & Pinnell Classroom*TM
- Get to know *The Fountas & Pinnell Literacy Continuum*
- Identify a professional learning path.

3



CONNECTIONS



READ the “Planning Your Year” chapter in your *FPC System Guide*, paying particular attention to the sample schedules, ideas for planning, and the *Guided Reading, 2nd Edition* references.

READ and review the “Professional Learning Calendar” in your *FPC System Guide*.

REFLECT on pages 548–551 in *Guided Reading, 2nd Edition* on Getting Started: The First Eight Weeks.

Plan a Week (or Weeks) of Literacy Instruction

The first eight weeks of school is a critical time to get to know your students, introduce the classroom learning spaces, establish routines and expectations, and plan priority instructional actions. Collaborate with your team to plan what a week in *FPC* will look like in your school. Use the below Weekly Planning template to map out literacy learning across the instructional contexts of *FPC*. [A similar, downloadable, “Weekly Lesson Plan” is available for *FPC* users in the Online Resources.]

REFLECT:

- What instructional contexts will you start with?
- How much time each day/week do you have for each context?

PLANNING A WEEK IN YOUR FOUNTAS & PINNELL CLASSROOM™

Fountas & Pinnell Classroom™		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
IRA	BOOK					
	TIME					
RML	LESSON					
	TIME					
WML	LESSON					
	TIME					
SR	BOOK					
	TIME					
IR	STUDENTS TO CONFER WITH					
	TIME					
PWS	LESSON					
	TIME					
GR	GROUPS					
	TIME					
BC	GROUPS					
	TIME					

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Free Professional Learning Opportunities

SCAN
OR CLICK
TO VIEW

Browse all free resources

An abundance of FREE resources are available at fp.pub/community/extend.



EXTEND

Webinars

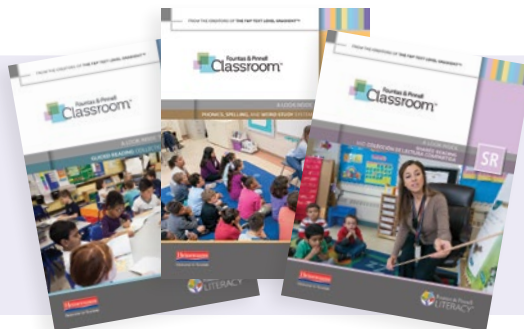
- Put your FPC context into ACTION
- Let's Get Practical: Benchmark Assessment
- The power and purpose of text levels
- Tips for grading and reporting progress
- A Deeper Dive Into the *Fountas & Pinnell Literacy Continuum*
- And MORE!



WEBINARS

Samplers

Take a deeper dive into each FPC context.



SAMPLERS

Digital Content from the Fountas & Pinnell Literacy™ Team

- Blogs
- Videos
- Scholarly Articles
- Instructional Tools
- Study Guides for professional books
- Podcast episodes from the authors and FPL Consultants



BLOG



HEINEMANN
PODCAST

SEE ADDITIONAL PROFESSIONAL LEARNING OPTIONS BY INSTRUCTIONAL CONTEXT



EMBEDDED Professional Learning Opportunities

Online Implementation Course



ONLINE
IMPLEMENTATION
COURSE

In this **IMPLEMENTATION SUPPORT COURSE**, you will:

- Build familiarity with the professional resources that support the implementation of FPC.
- Get started with each instructional context.
- Begin to fit it all together - connecting contexts across the day, week and year
- Join a community of users from across the country or get more information about creating a district-specific cohort.

Online Resources

Embedded Professional Learning options are located in your Online Resources.

- **COLLECTION GUIDES** give an overview of the components and implementation of each FPC Collection
- **PROFESSIONAL DEVELOPMENT VIDEOS** are a window into what teaching and learning look and sounds like for each grade and each instructional context. These videos are available with or without commentary from Fountas and Pinnell.
- **GETTING STARTED VIDEOS** provide a brief overview of the components in your collection[s] to help you begin organizing your materials.
- **ASSESSMENT TUTORIALS** for Guided Reading offer step-by-step support with coding, scoring, and analyzing reading records and comprehension conversations.
- **GRADE LEVEL INSTRUCTIONAL PLANS**
These planning documents include an example of how a teacher might choose to roll out the instructional contexts of FPC during the first eight weeks of school.
- **REMOTE TEACHING AND LEARNING GUIDELINE VIDEOS** offer suggestions for users of Fountas & Pinnell Classroom™ during remote and hybrid teaching and learning conditions.



ONLINE RESOURCES



FEE-BASED Professional Learning Opportunities

Partner with Fountas & Pinnell Professional Learning

Transform teaching and learning around the following topics through School-Based Seminars, Workshops, Institutes, and Webinar Series from Fountas & Pinnell Professional Learning.

- Interactive Read Aloud
- Shared Reading
- Reading Minilessons
- Writing Minilessons
- Phonics, Spelling, and Word Study
- Guided Reading
- Book Clubs
- Independent Reading and Conferring
- Interactive Writing
- Assessment
- Intervention
- *The Fountas & Pinnell Literacy Continuum*



PROFESSIONAL
LEARNING OPTIONS



Just for Your School



SCHOOL-BASED SEMINARS

are developed by Fountas and Pinnell and delivered in person or virtually by expert consultants endorsed by the authors. Participants learn how to use each instructional context as part of a comprehensive design for responsive literacy instruction.

Open Enrollment Events



WORKSHOPS & INSTITUTES

bring educators from around the world together with consultants endorsed by Irene C. Fountas and Gay Su Pinnell in virtual workshops and multi-day institutes. Participants leave with new energy and understanding that will inform their teaching all year.



WEBINAR SERIES

consist of four interactive sessions that include discussions with Fountas and Pinnell-trained consultants, video demonstrations, and course materials.





Professional Learning Self-Reflection

Wondering where to start your professional learning journey? Take the opportunity to think through and talk with your colleagues about your goals, current literacy model, and instructional priorities to establish next steps. The following four questions can serve as a starting point for your inquiry:

1. *How many teachers will participate in professional learning?*
2. *Does your school/district already have a system in place for on-going professional learning such as professional learning communities or regularly scheduled time to meet as teams? How might you use these opportunities to support your FPC goals?*
3. *How might you schedule professional learning to support the rollout of FPC in your school/district?*
4. *How will other stakeholders - like interventionists, specialists, coaches, and school and district administrators - participate in professional learning?*

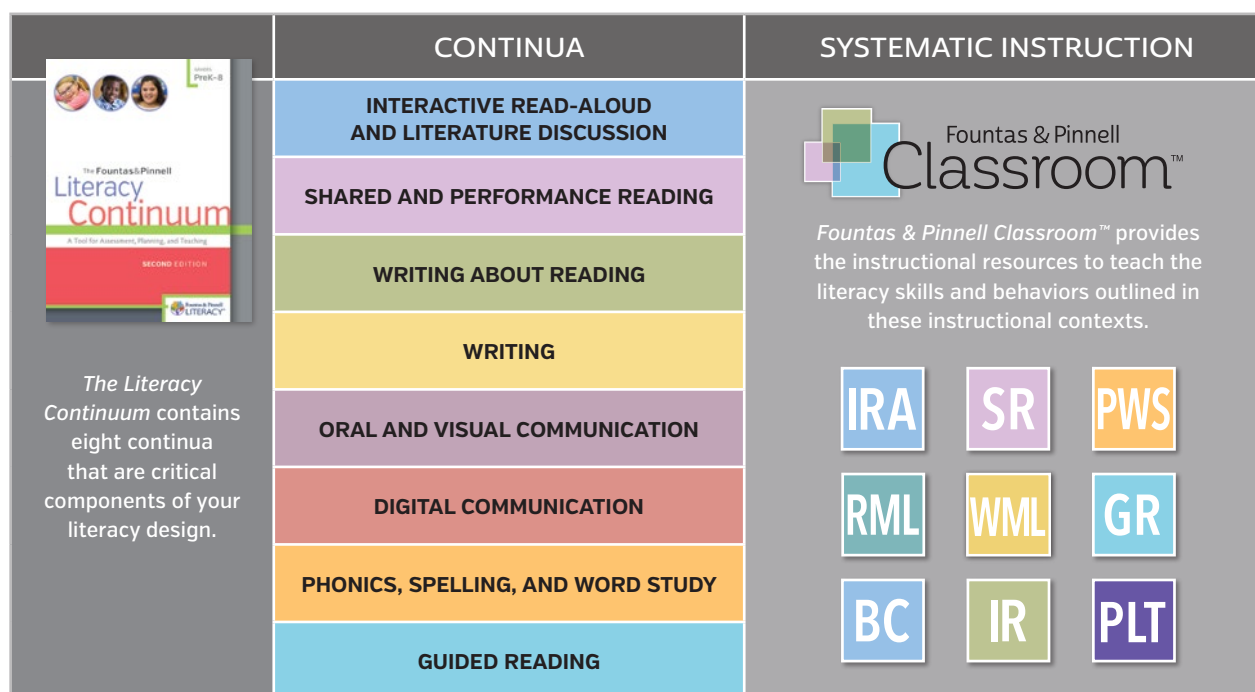
CONTACT ONE OF OUR PROFESSIONAL LEARNING EXPERTS TO BEGIN THE JOURNEY TODAY.

Phone 800.541.2086 ext. 1402 | **Web** heinemann.com/pd

An Instructional Anchor: *The Fountas & Pinnell Literacy Continuum*

The Literacy Continuum is at the center of all Fountas & Pinnell Literacy™ resources. It contains the text demands, competencies, and behaviors on which such valuable resources as *Leveled Literacy Intervention*, *Benchmark Assessment System*, and now *Fountas & Pinnell Classroom™* are built. *The Literacy Continuum* serves as the instructional anchor for every lesson, goal and book in *FPC*.

To help you navigate both *FPC* and *The Literacy Continuum* together, the context colors align.



USING THE LITERACY CONTINUUM

Orient yourself to this tool using the following free options:

- **View** webinars hosted by Fountas and Pinnell at fp.pub/community/resourcelibrary
 - A Deeper Dive into *The Literacy Continuum*, Expanded Edition [62:40 minutes]
 - Instructional Coherence: Maximizing the Power of *The Literacy Continuum* [59:00 minutes]
 - Systems of Strategic Actions [49:00]
- **Read** a sample chapter: “The Introduction” at fp.pub/community/continuum
- **Engage** in a professional book study with colleagues using *The Literacy Continuum* study guide at fp.pub/community/resourcelibrary
- **Plan** using *The Literacy Continuum* and the CCSS alignment at fp.pub/community/resourcelibrary

A group of diverse students are sitting on the floor in a classroom, smiling and interacting with each other. They are wearing casual clothing like t-shirts and jeans. The background shows bookshelves filled with books, suggesting a library or a dedicated reading area. The students appear to be of various ethnicities and are engaged in a positive social activity.

— IRENE C. FOUNTAS AND GAY SU PINNELL

Notes

JOIN THE Fountas & Pinnell Literacy™ Community

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Your daily literacy retreat to reflect, recharge, research, and redefine your literacy instruction.

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